

# Running a PhD School

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IT University of Copenhagen

# My view on PhD education

- Goals
  - Further frontiers knowledge
  - Ready students to become leaders
  - Build a network
- I am heading the PhD School at the ITU



# Overview

- Challenges in the Global Context
- How do we run the PhD School at the IT University of Copenhagen?
- Self evaluation



# National vs. International

Denmark: Seven public universities

- Stimulate the local economy
- PhD is expensive
  - 200 000 Euro
  - 3 years
- Expectations
  - Generate value
  - Be global
  - Be great
  - Be fast



# National vs. International



One big network

Tough competition

Countries with excellent  
undergraduate  
education

Countries with  
universities that have  
grown excellent  
reputations

# Europe's Situation

Blue sky

vs. Strategic research

Time to market

vs. Market to time

Outsourcing

vs. Insourcing

Inferiority

vs. Superiority

# Humble Suggestion

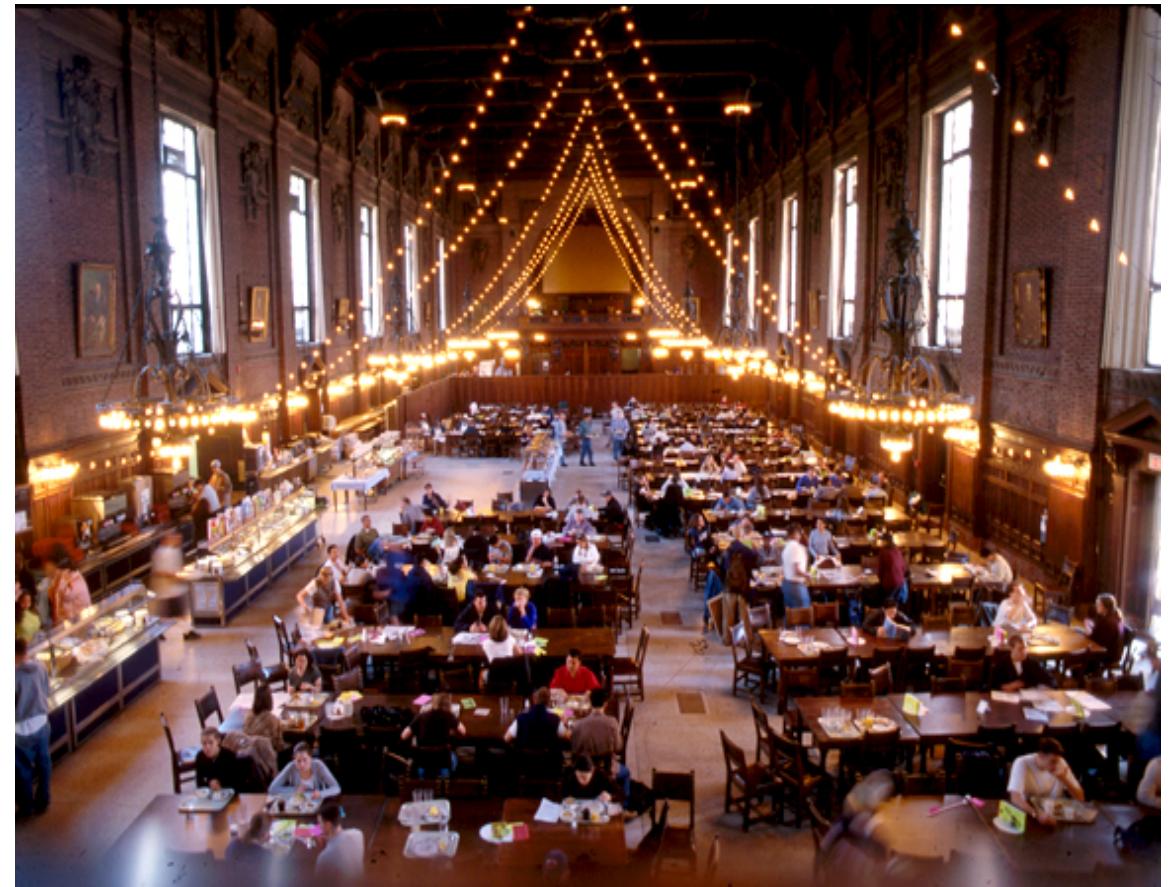
1. Recognize what is good.
  - Excellent high schools
  - Excellent undergraduate programs.
2. Concentrate and build on our strengths.
  - Fix what is broken
  - Support quality
3. Avoid pitfalls (complacency)

# Being Elitist vs. Being Common

Principle

Great students in  
Great students out

Elite Universities



# Lost in Translation

- What is a Bachelor degree?
  - Liberal Arts Degree
  - Deep Scientific Knowledge
- What is a Master degree?
  - US: Professional degree or consolatory degree
  - German Diplom
  - Danish Candidate?
- What is a PhD degree?

東京

Hochschule: UNIVERSITÄT KARLSRUHE

Stud./cand. \_\_\_\_\_ (Studentach) (Vor- und Zuname)

Sommer-Winter-Halbjahr 19 90/81

| Vorl. Nr.<br>lt. Vorl.<br>Verz. | Namen<br>der Dozenten | Genaue Bezeichnung<br>der Vorlesungen, Übungen oder Praktika<br>(für jedes Semester nur eine Seite beschreiben) | Wochen-<br>stunden-<br>Zahl |
|---------------------------------|-----------------------|---|-----------------------------|
| 24070                           | MENZEL                | FORMALE SYSTEME   | 3                           |
| 24071                           | MENZEL...             | Üb. FOMALE SYSTEME  | 1                           |
| 24072                           | CALMET                | ALGORITHMENTECHNIK  | 3                           |
| 24073                           | CALMET...             | Üb. ALGORITHMENTECHNIK  | 1                           |
| 24074                           | JÄHNICHEN             | SOFTWARETECHNIK   | 3                           |
| 24075                           | JÄHNICHEN...          | Üb. SOFTWARETECHNIK   | 1                           |
| 24076                           | WETTSTEIN             | SYSTEMARCHITEKTUR   | 3                           |
| 24077                           | WETTSTEIN...          | Üb. SYSTEMARCHITEKTUR   | 1                           |
| 24104                           | LOCKEMANN             | DATENBANK EINSATZ   | 2                           |
| 24376                           | DILLMANN              | SEMINAR: MASCHINELE LERNEN  |                             |
| 04035                           | HEUSER                | FUNKTIONALANALYSIS  | 4                           |
| 04036                           | HEUSER                | Üb. FUNKTIONALANALYSIS  | 2                           |

Universität Karlsruhe (TH)  
Studentensekretariat  
Kaiserstraße 12 - Postfach 6980  
7500 Karlsruhe 1

Zum Nachweis einer ordnungsgemäßen Immatrikulation (Rückmeldung) für das laufende Semester hier Quittung (Bank-, Postscheckbeleg) über eingezahlte Sozialbeiträge einkleben!

Bestätigung/Quittung  
(Auftragsannahme der Bank)

Stempel der Bank/Sparkasse  
Überweisung wurde zur  
Ausführung angenommen am

05. Juli 1990

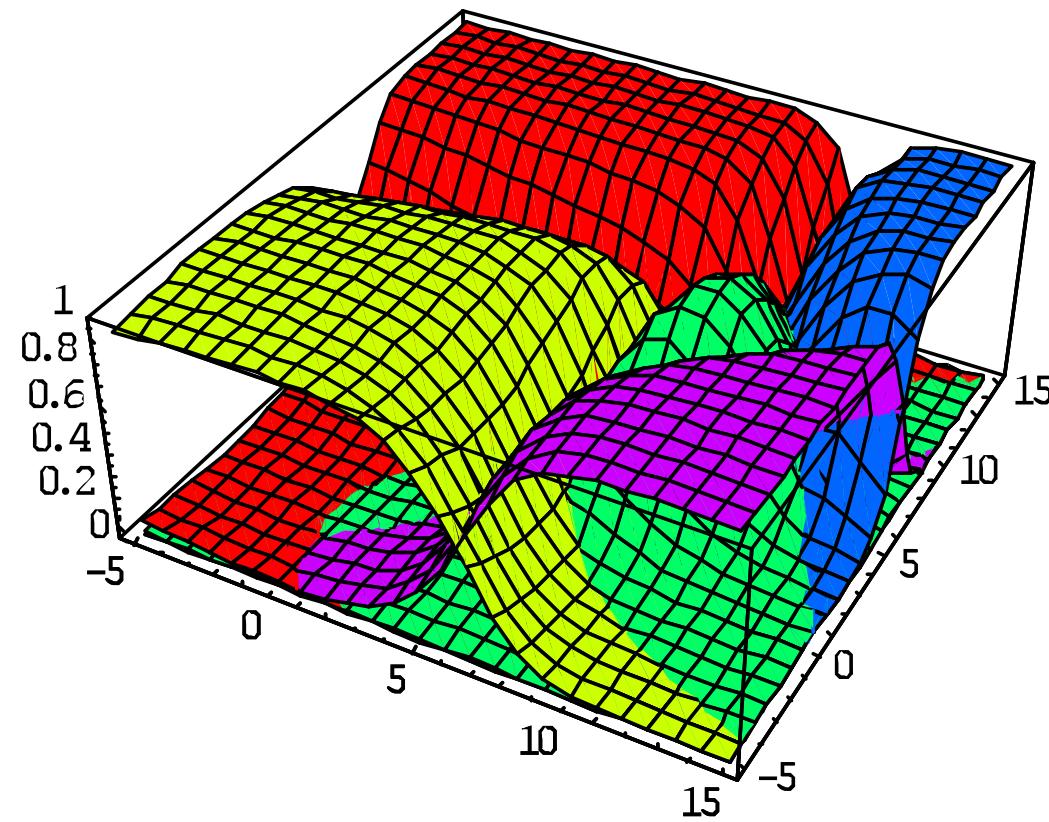
Sparkasse Karlsruhe

über  
DM 34,00

Studentenwerksbeitrag  
für Matrikelnummer  
0616086  
Semester  
WS 90/91

My Studienbuch 1990

# Summary



The  
PhD SCHOOL  
at the  
IT University of Copenhagen

$x_0$   $x_0^4 + 4$   
 $x_0^3 + 5$



Thesis Proposal

# What do we expect?

To educate a generation of leaders in

- academia
- business
- society

Our students must

- Produce a piece of work that others build upon
- learn how to teach
- build a network

# OUR GUIDING PRINCIPLE

Support the student



Trust the advisor

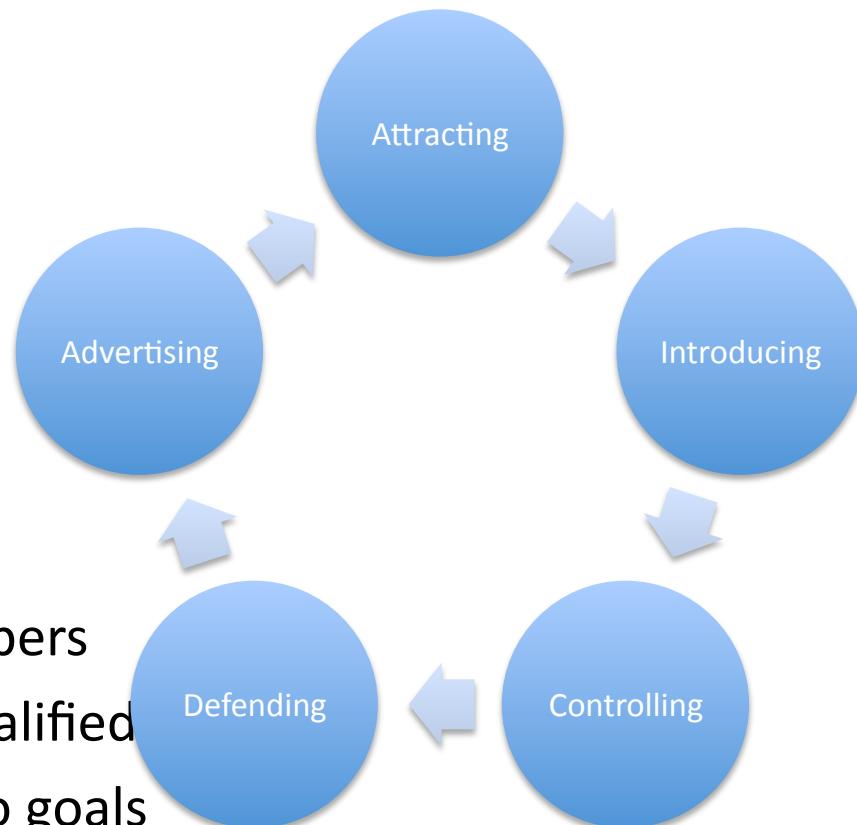
(but within reason)

# Playing the Reputation Game

We are young  
But we play to win!  
Spiral of life or death  
Long term investment

Measures of success

- Derivative of applications numbers
- Derivative of how many are qualified
- Evaluate output with respect to goals
- Measure the yield



# How do we find candidates?

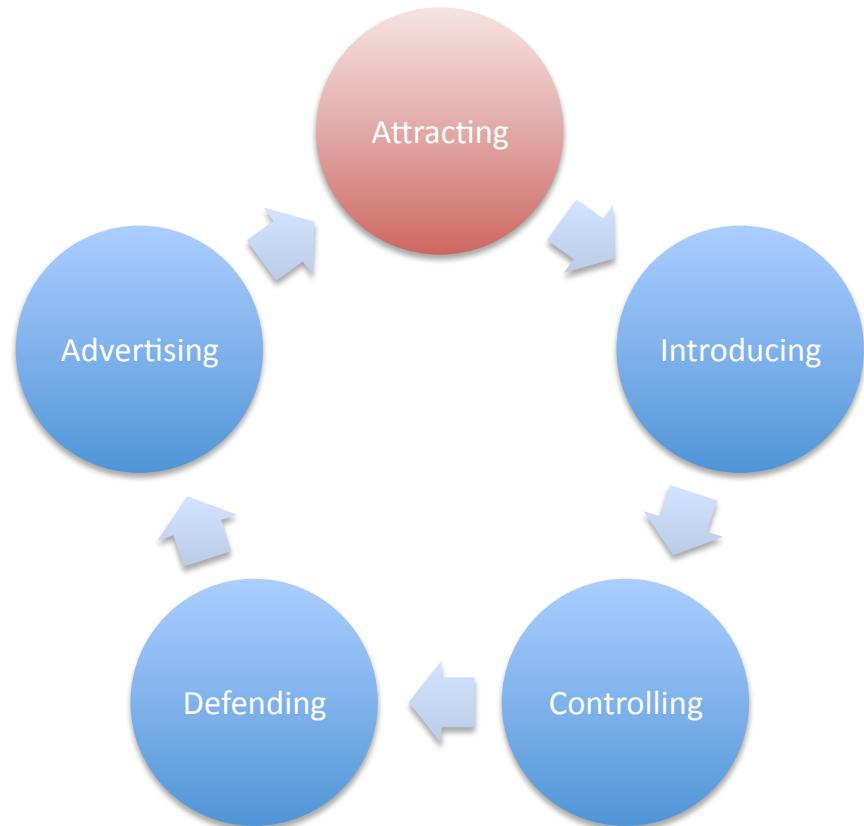
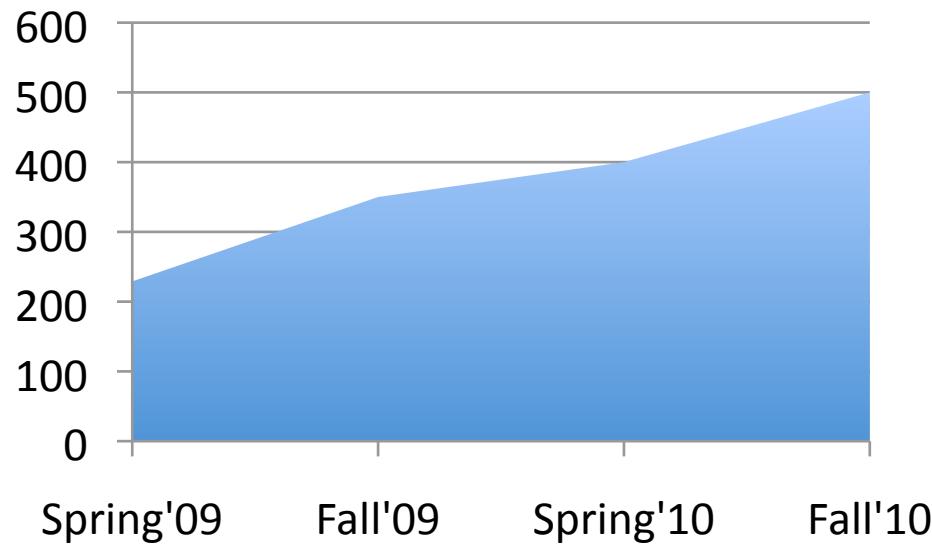
Domain: Entire World

Regular application deadlines

- mid April mid October

Rattle the research networks

- Email lists
- Personal connections
- Establish channels



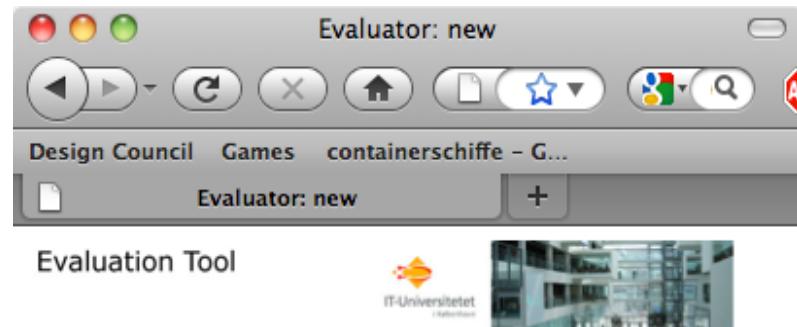
# How do we evaluate them?

## *Evaluator System*

- Collaborative tool
- Easy and fast to use
- Three-click evaluation
- Two years experience
- *It's not software it's a process*

## *Not for sale but free to use*

- We are happy to share it
- Send mail to  
carsten@itu.dk



## **Support: New applicant**

|             |  |
|-------------|--|
| Number      | 2010-10-10-001   |
| Deadline    | 18.1.2010  |
| Name        | Carsten Schuermann   |
| Responsible | 4  |
| Url         | <a href="http://cure.itu.dk/phdadm/2010-Fall/001.pdf">cure.itu.dk/phdadm/2010-Fall/001.pdf</a> |

Kind

[Back](#)

[Done](#)

FoxyProxy: Disabled

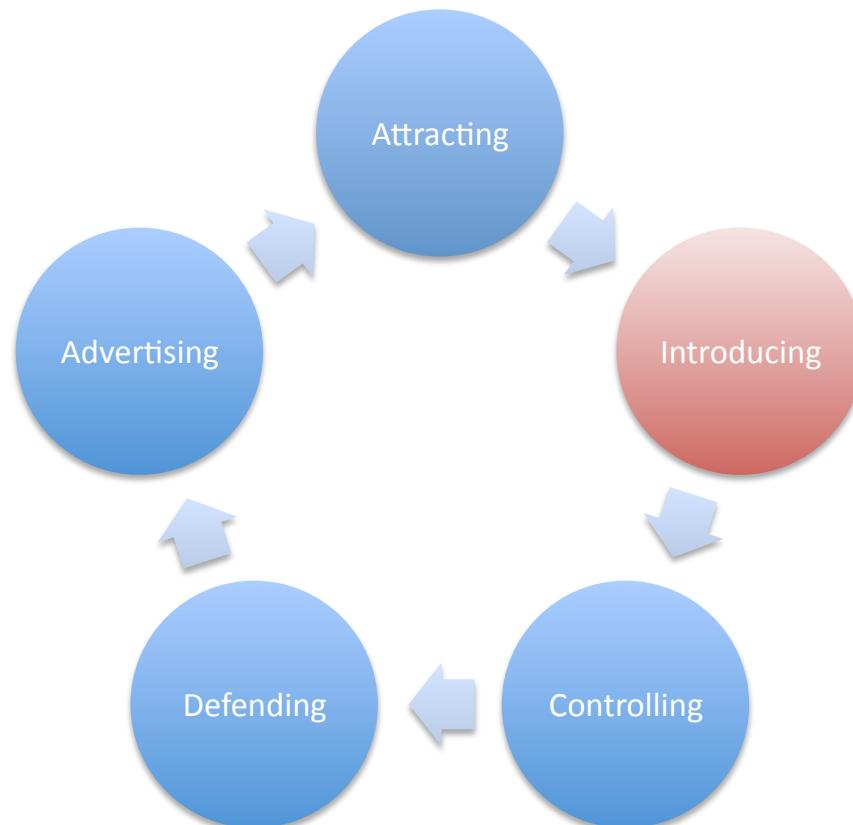
# How do we make them feel welcome?

## *ITU Introduction course*

- One day event
- Department introduces itself
- Vice Chancellor gives a talk
- PhD student gives advice
- Talk about the difficulties and expectations of doing a dissertation

## *Effects*

- Students identify with the university
- Students meet each other



# How do we control quality?

*Validate the advisor and student relation*

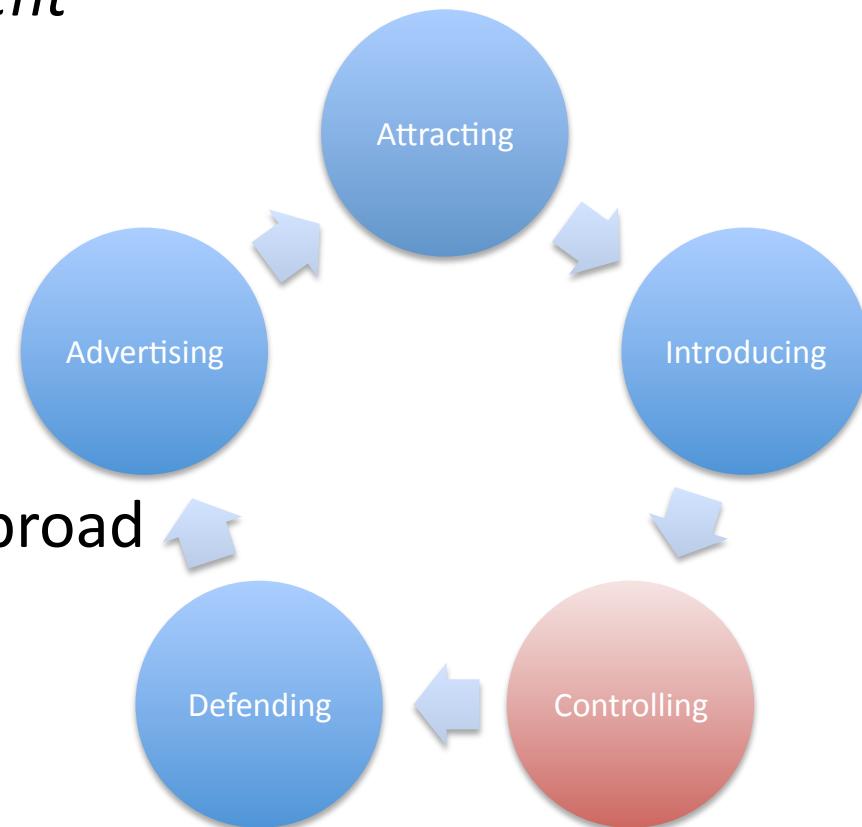
- Study plan (after 3 months)
- Half year reports
- Thesis proposal

Careful planning of the stay abroad

Student lunches

Personal conversations

Time management



# Thesis Proposal

## *History*

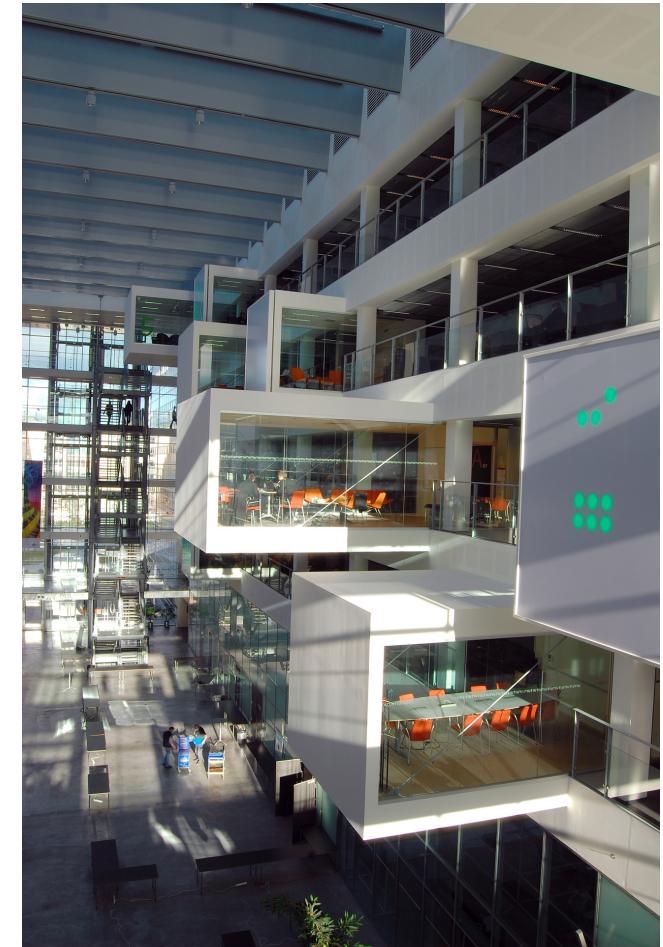
- Suggested by an advisory board in 2007
- Discussed among *all faculty* in 2007
- Introduced January 2008
- First student defending June 2009

## *Highlights*

- Low overhead (5 page document)
- Student: 15min talk: Details
- Advisor: 15min talk: Big picture, nugget
- Dissertation evaluation committee is set

## *Outcome*

- PASS/TRY AGAIN



# EDUCATIONAL REQUIREMENTS

## *PhD courses*

- Faculty currently use “research time”
- No integration into ITU teaching model

## *Example: Programming Logics and Semantics*

- Critical mass of students
- Linear Logic PhD course 12-14
- Teaching is part of research

## *Our Speciality*

- Mini PhD courses lecturer from outside
- Follow student's demand
- Summer/Fall Schools



# PHD Research Schools

## *PhD school*

- Responsible for quality of the work
- Vertical support
  - Integration into one university
  - Teaching
  - Interaction with people in different fields

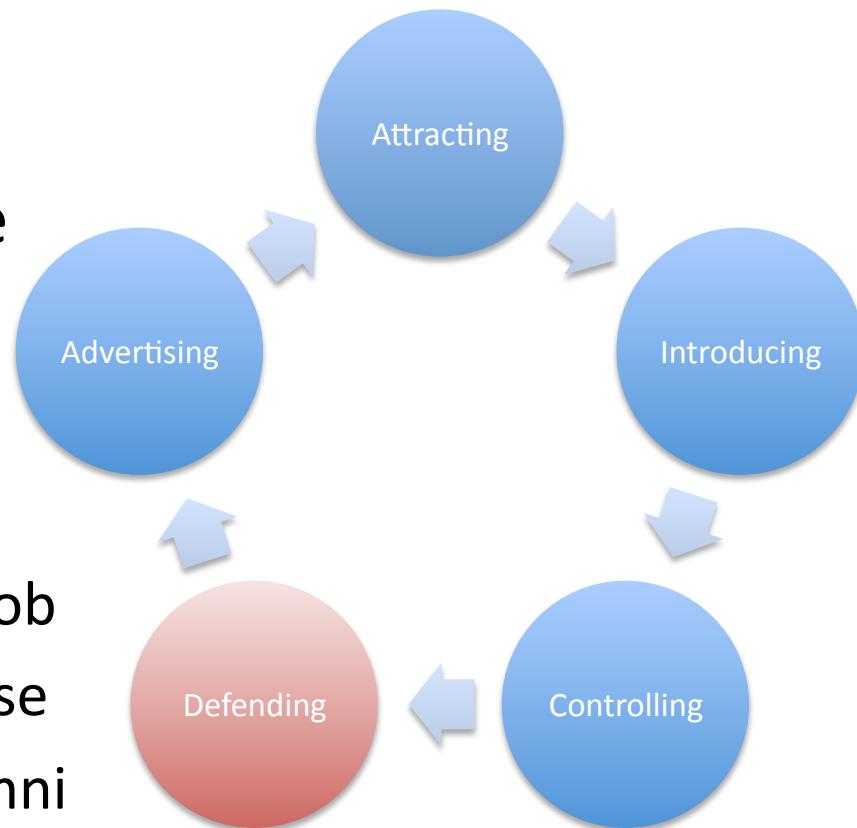
## *PhD research school*

- Responsible for research network
- Horizontal support
  - Across several university
  - Connection/peers
  - Focuses on research
  - Limited to Danish Universities (?)

|                             |                          |                     |                                |        |
|-----------------------------|--------------------------|---------------------|--------------------------------|--------|
| IT University of Copenhagen | University of Copenhagen | Roskilde University | Denmark's Technical University | FIRST  |
|                             |                          |                     |                                | DARSIS |
|                             |                          |                     |                                | TBA    |
|                             |                          |                     |                                | ...    |

# How do we support the defense?

- Governed by law
- Evaluation committee
- Show the student that we acknowledge their hard work.
- However, we should
  - more to help them find a job
  - offer an “emigration” course
  - stay in touch with our alumni



# How do we ADVERTISE?

*With our graduates!*

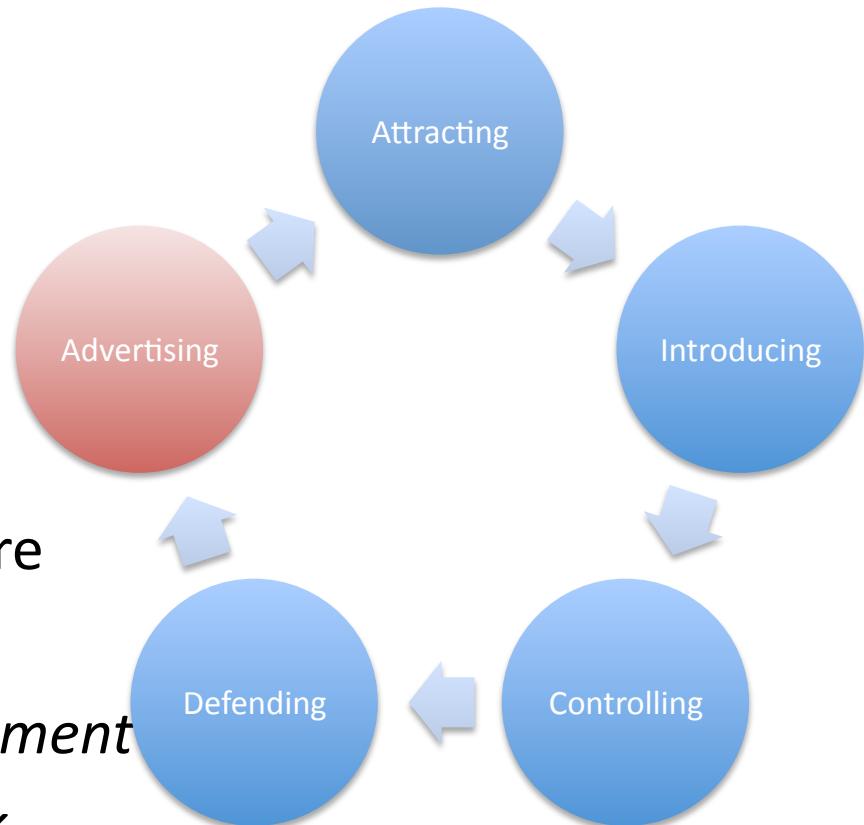
(Raw talent \* Education)

*Trying to establish channels to*

- find good universities
- draw students from there
- draw more students from there

*Sometimes we get free advertisement*

- News spreads fast in Denmark



**It-job Ingeniør-job**

BEC  
Vi har brug for en  
forretningsudvikler mere  
til pension

Danske Bank  
Graduates til  
forretningsudvikling

Delta Elektronik  
Applikationsingenør

Dansk  
Beredskabskommunikation  
Support Engineer -  
Control Room - SINE

[Flere it-job »](#)

**Nyhedsbrev**

Få it-nyheder og blogs hver  
dag  
og vind en Nintendo Wii.

Indtast e-mail...

[Tilmeld](#)

[RSS Nyhedsfeed](#)

**Afstemning**

Kan du bruge Facebook  
på din arbejdsplads?

Nej der er nemmet for

## 216 kæmper om at blive ITU-æggehoved

Der er masser af interesse for forskeruddannelser inden for it. På IT-Universitetet er der **216 ansøgere til 11 ph.d.-pladser**.

AF [TANIA ANDERSEN](#), MANDAG 27. APR 2009 KL. 13:29  
EMNER: [UDDANNELSE](#)

IT-Universitetet i København (ITU) har fået i 216 ansøgere til bare 11 pladser på universitets ph.d.-uddannelser.

»Vi oplever, at IT-Universitetet er et eftertragtet sted at starte sin forskerkarriere. Jeg tror, at en væsentlig årsag til dette er IT-Universitetets fornemmelse for udviklingen inden for samfund og it og desuden universitetets generelle fokus på globaliseringen,« siger lektor Carsten Schürmann ifølge en pressemeldelse. Han står i spidsen for rekrutteringen af ITU's ph.d.-studerende.

Videnskabsminister Helge Sander har bedt universiteterne om at fordoble deres optag på ph.d.-uddannelserne. For ITU betyder det en stigning fra 11 sidste år til 22, og de 11 kommende studerende i den nuværende runde bliver således fulgt til dørs af 11 andre studerende fra første runde.

En stor del af finansieringen af de 22 ph.d.-studerende kommer fra samarbejdsprojekter med eksterne partnere, såsom private virksomheder.

»IT-Universitetet går nu i gang med at finde flere firmaer, som kunne være interesseret i at medfinansiere ph.d.-studerende, som kan være med til at dække deres behov for højt kvalificerede medarbejdere,« fortæller prorektor Jørgen Staunstrup ifølge en pressemeldelse. Skulle nogen være interesseret, sidder han klar ved telefonen, lyder det fra ITU.

[Send til netværk](#) [Send til en ven](#) [Udskriv](#)

**Seneste nyt Seneste debat Mest læste**

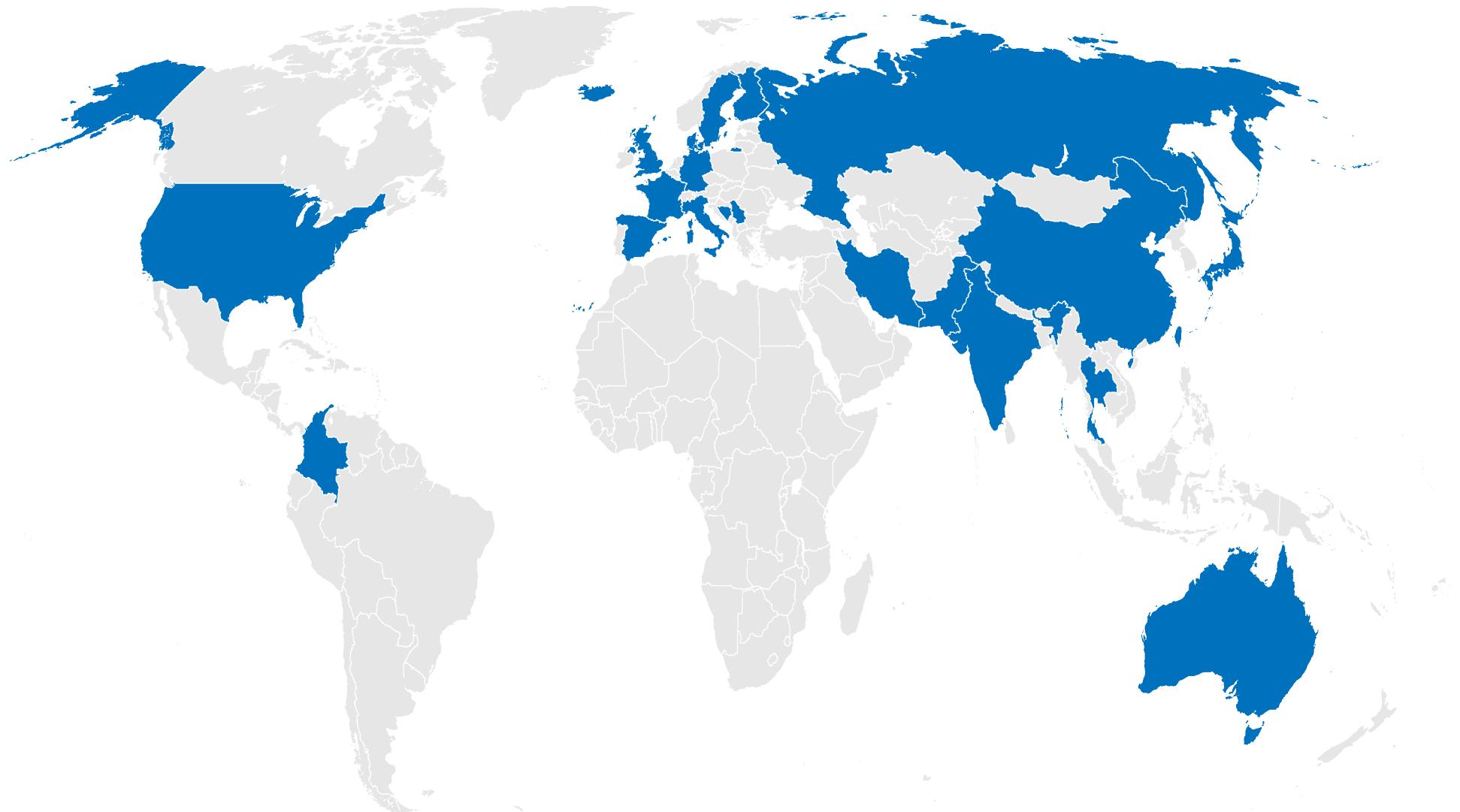
- 14:16 Windows 7 RC kan downloades af udviklere i dag 2
- 13:40 ITU-studerende er Danmarks duksedrenge til at gennemføre 1
- 11:07 Norske myndigheder og virksomheder står pivåbne for it-misbrug
- 11:05 Lever din sky op til det lovede? 1
- 09:57 Videomøder i hastig vækst
- 09:32 Kun 13 procent af firmaer sparar strøm på pc'er
- 09:11 It-kriminelle: Tjen 3 øre for hver CAPTCHA 2
- 06:59 Kunder tvinger SAP til at bevise bedre support
- 29/04 EU-enighed om telekompakke: Internet er ikke en menneskerett 1
- 29/04 Nu kommer Twitter-software til erhvervslivet

**Seneste blog-indlæg**

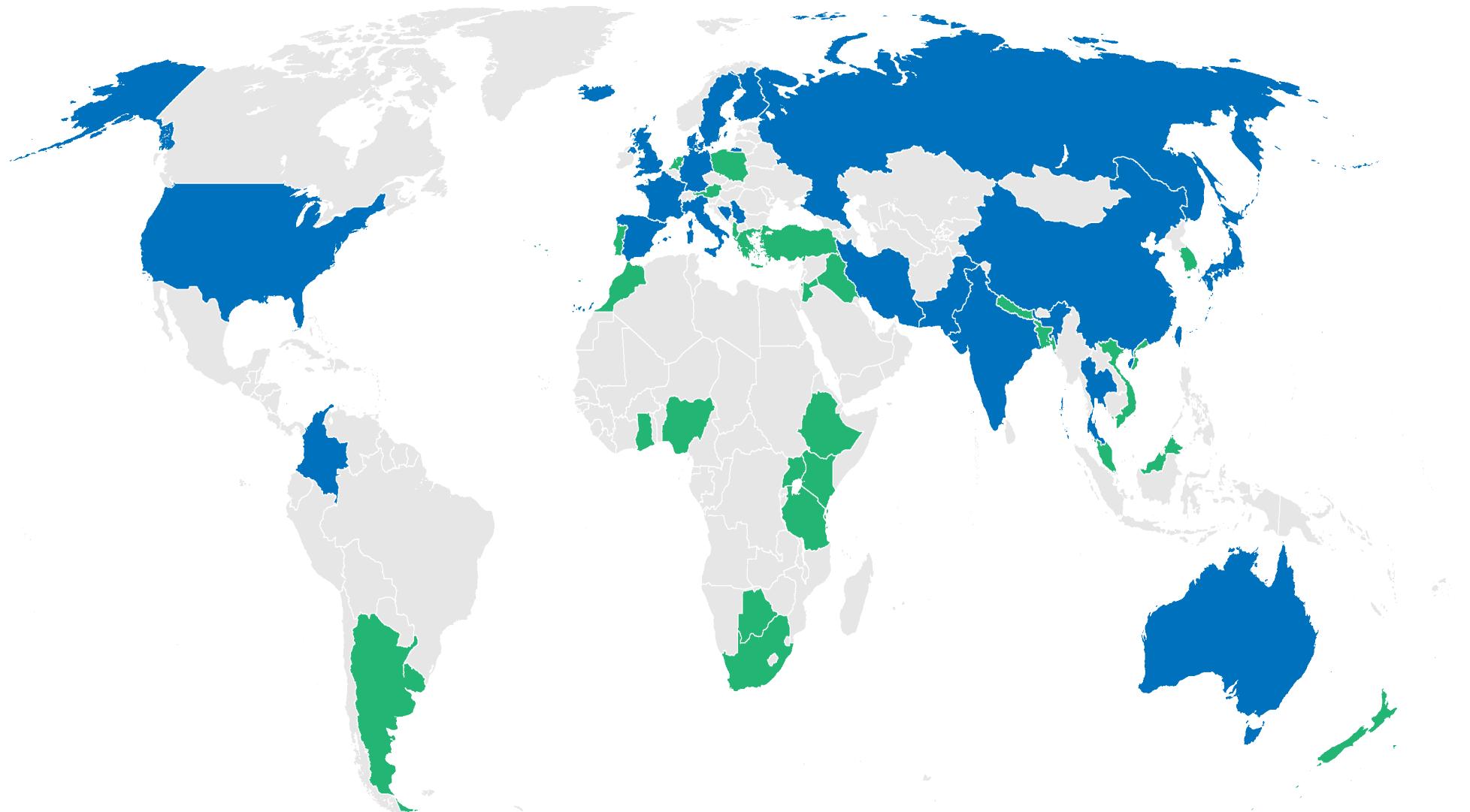
- Vedr. Microsoft Autorun**  
AF Poul-Henning Kamp
- Multimedieskat - betal for at arbejde over**  
AF Peter Toft
- Google inspirerer for muligheden med "en stor database af offentlig fællesviden"**  
AF Henrik Hvid Jensen

# STATISTICS

| <b>The PhD school of the IT University of Copenhagen</b>            | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>Spring<br/>2009</b> | <b>Fall<br/>2009</b><br><i>Estimated</i> |
|---|-------------|-------------|-------------|------------------------|--|
| Total number of PhD students admitted                               | 6           | 12          | 16          | 12                     |  |
| Total number of PhD students enrolled                               | 38          | 37          | 39          | 45                     |  |
| Total number of PhD degrees awarded                                 | 12          | 8           | 9           | 4                      | 18                                       |
| <b>First Research School at the IT University of Copenhagen</b>     | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>Spring<br/>2009</b> | <b>Fall<br/>2009</b><br><i>Estimated</i> |
| Number of regular PhD students admitted into FIRST <sup>1</sup>     | 5           | 9           | 6           |                        |  |
| Number of co-financed PhD students admitted into FIRST <sup>2</sup> | 1           | 1           | 4           |                        |  |
| <b>Total number of PhD Students admitted into FIRST</b>             | <b>6</b>    | <b>10</b>   | <b>10</b>   |                        | <b>(1)</b>                               |
| <b>Industrial PhD students at the IT University of Copenhagen</b>   | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>Spring<br/>2009</b> | <b>Fall<br/>2009</b><br><i>Estimated</i> |
| Number of PhD students admitted                                     | 0           | 0           | 1           | 0                      |  |
| Number of PhD students enrolled                                     | 2           | 2           | 3           | (1)                    |  |
| Number of PhD degrees awarded                                       | 0           | 0           | 2           |                        | (1)                                      |

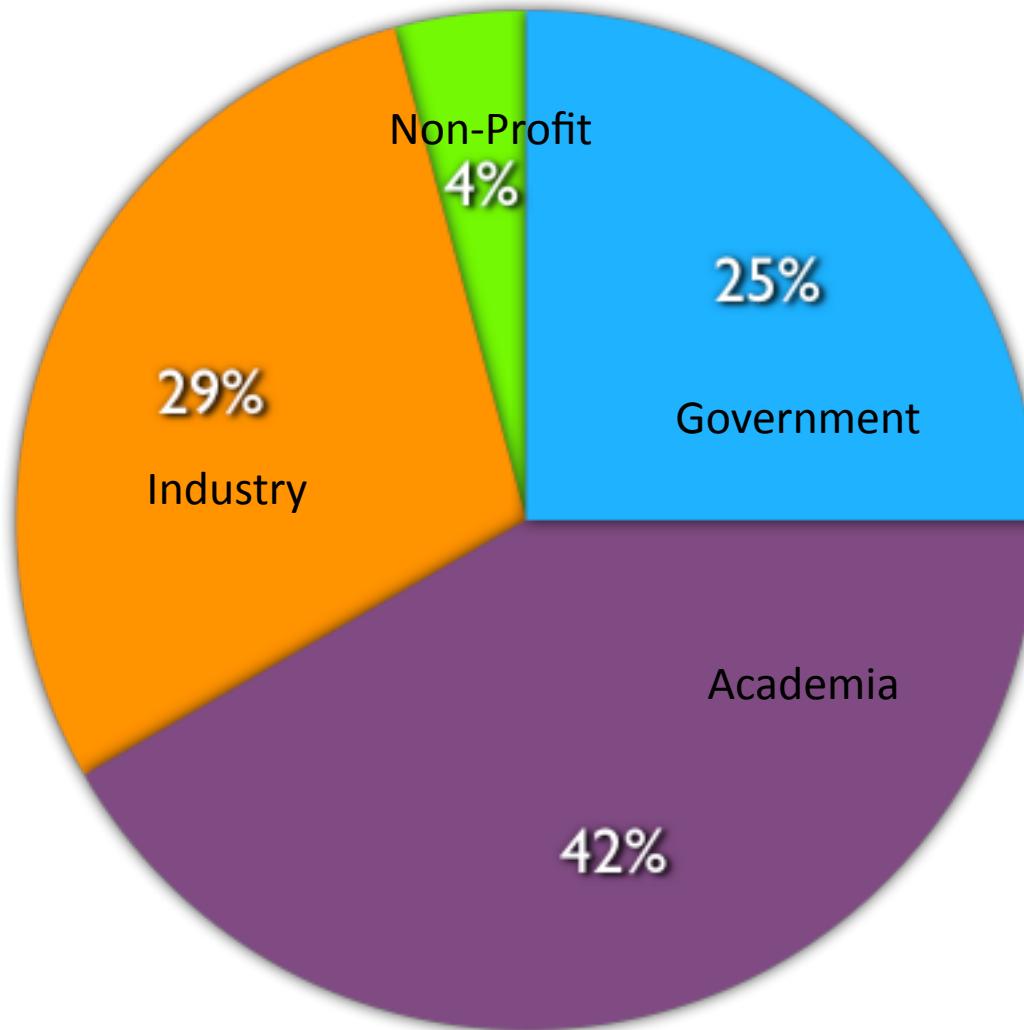


IT UNIVERSITY OF COPENHAGEN



IT UNIVERSITY OF COPENHAGEN

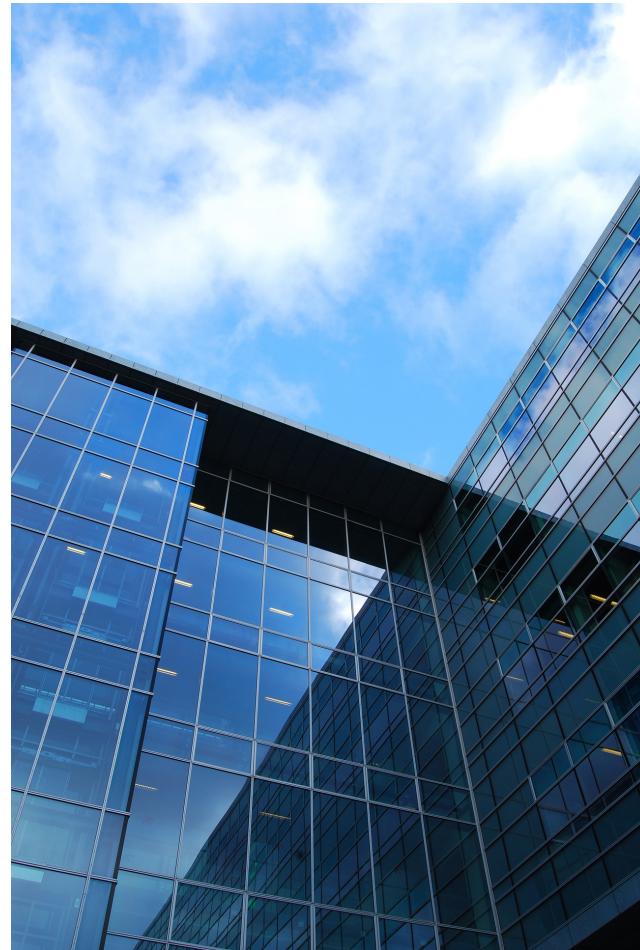
# Where do our graduates go?

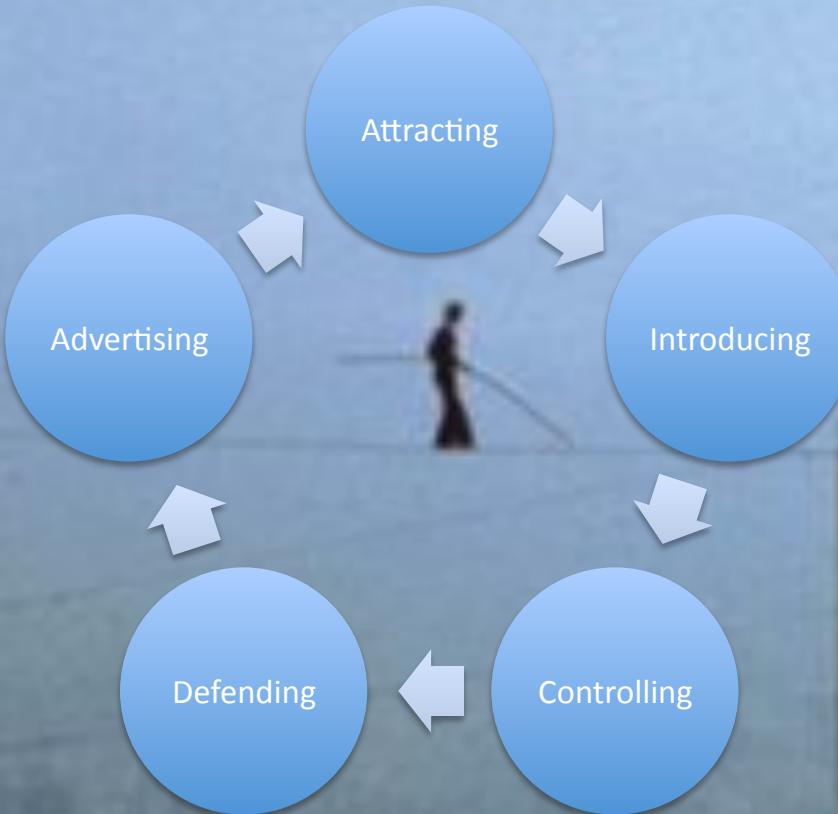


- Currently about 60% of our PhD students come from abroad.

# Self Evaluation

- The PhD School could be more closely integrated into the university
- Active participation in hiring process
- Integration of teaching PhD courses into regular teaching load of faculty
- Faculty discussions about students' progress, e.g. black friday
- More PhD research schools at ITU
- PhD student teaching ideally more relevant to research
- Emigration course
- Strengthen alumni relations
- Evaluation software works great!





{Pre: An outstanding faculty}

{Post: High-Risk High-Return Research}