

7th European Computer Science Summit – ECSS 2011
The Informatics Europe Curriculum Best Practices Award



*Parallelism & Concurrency:
Changing the Landscape of IT-Education*

Vladimir Voevodin

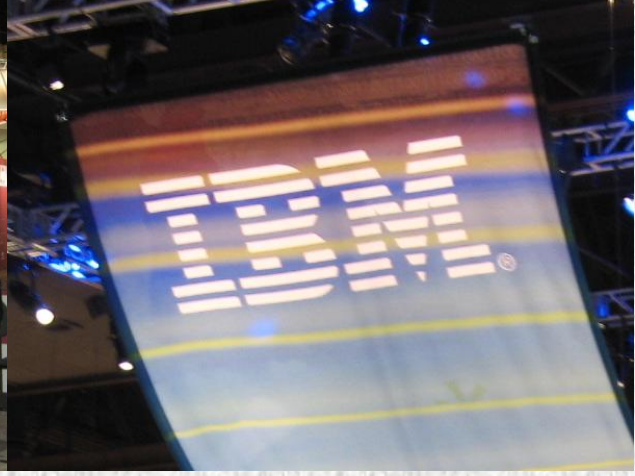
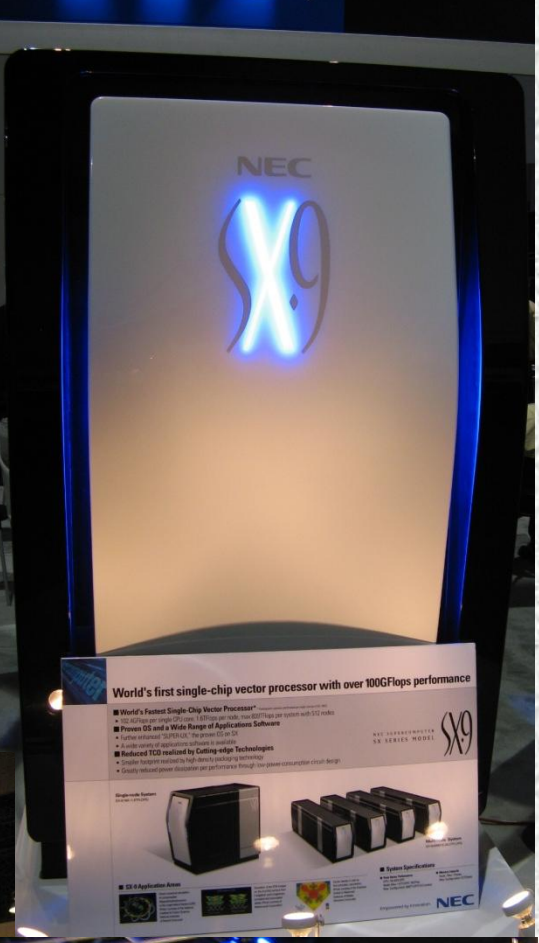
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November 8, 2011 – Milan, Italy





Educational Infrastructure in P&C

(basics of the project)

- *Interaction with government, ministries, funding agencies.*
- *Tight contacts with leading IT companies and research institutes.*
- *Strong interuniversity collaboration.*
- *Body of knowledge on Parallelism & Concurrency.*
- *Different target groups: students, teachers, ...*
- *Courses, textbooks, intensive practice, trainings on P&C...*
- *Individual work (projects) of students.*
- *Collective bank of exercises and tests on P&C.*
- *Internet university of supercomputing technology.*
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- *...*

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Body of Knowledge in P&C

(what is inside P&C area?)

- *Mathematical foundations of parallel computing,*
- *Parallel computing systems
(computer system foundations),*
- *Technologies of parallel programming
(parallel software engineering foundations),*
- *Parallel methods and algorithms,*
- *Parallel computations, large-scale problems and problem-oriented applications.*

Informational Structure is a Key Notion

(matrix multiplication as an example)

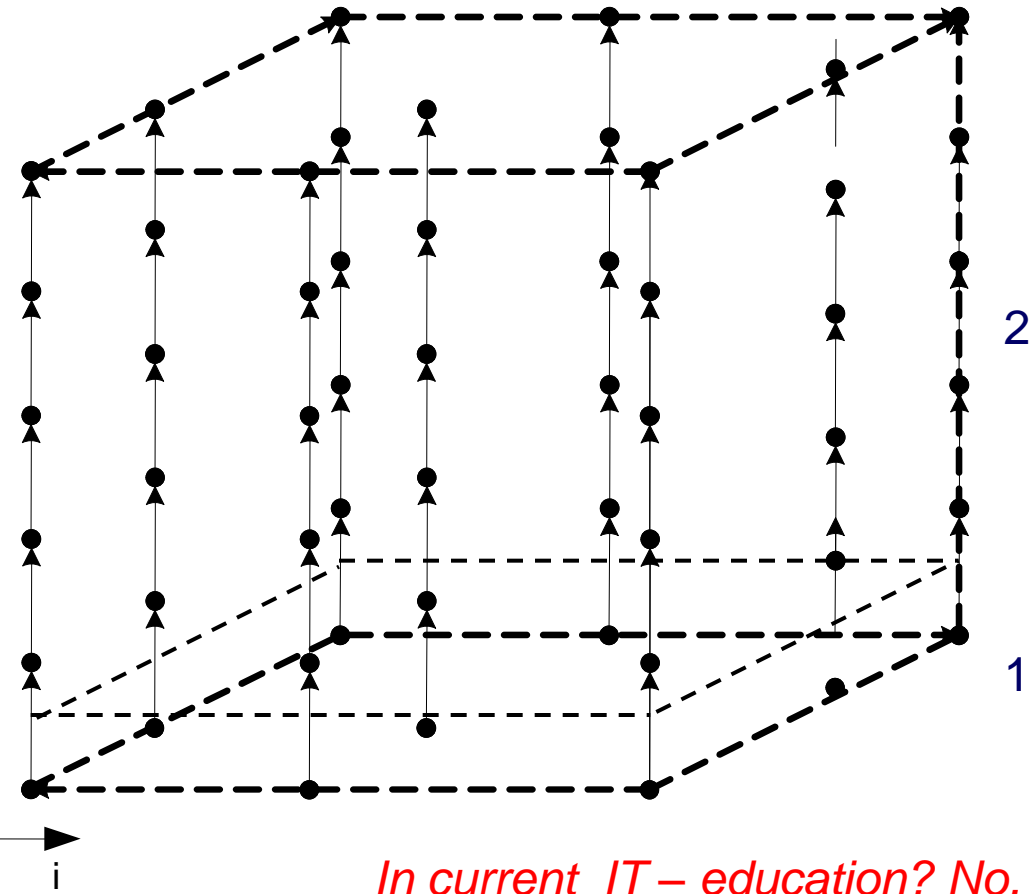
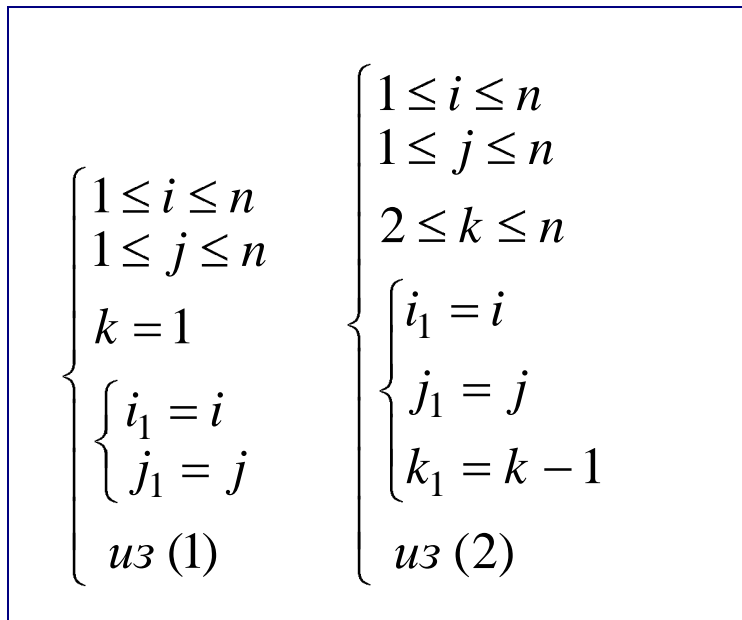
Do $i = 1, n$

Do $j = 1, n$

1 $A(i,j) = 0$

Do $k = 1, n$

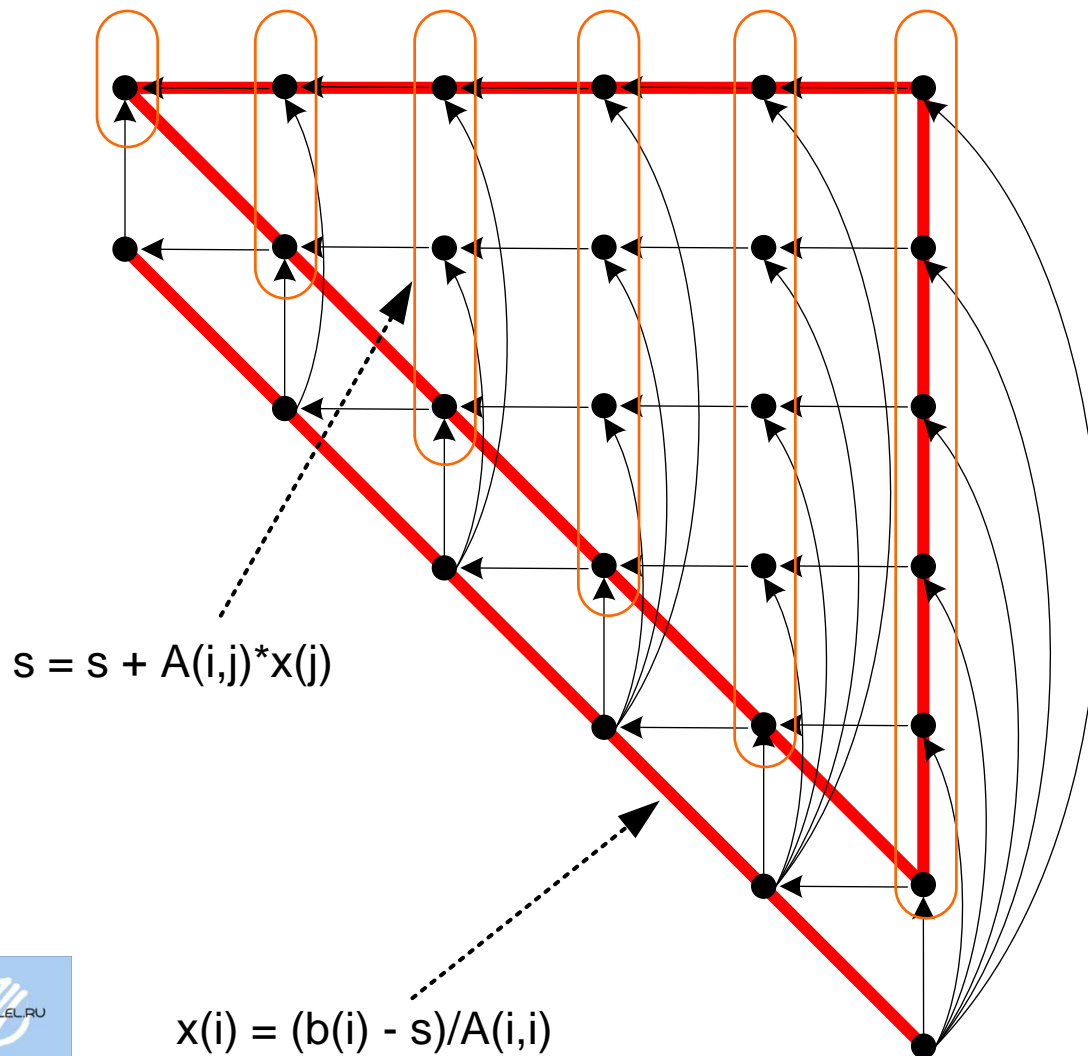
2 $A(i,j) = A(i,j) + B(i,k)*C(k,j)$



In current IT – education? No.

GAUSS elimination: method and algorithm

(informational structure)



```
do i = n, 1, -1
  s = 0
  do j = n, i+1, -1
    s = s + A(i,j)*x(j)
  end do
  x(i) = (b(i) - s)/A(i,i)
end do
```

In current IT – education? No.

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Educational Courses and Textbooks

(elements of P&C educational infrastructure)

- *Parallel computing (VI.Voevodin, MSU).*
- *High Performance Scientific computing: parallel programming model, tools and performance analysis (N.Popova, V.Bakhtin, MSU).*
- *Introduction to Parallel Programming (V.Gergel, NNSU).*
- *Parallel programming tools (V.Gergel, I.Meyerov, et al. NNSU).*
- *New languages for parallel programming (V.Gergel, et al. NNSU).*
- *...*

MSU&NNSU Team: Trainings & Schools



*Trainings on Intel programming tools.
Optimization and tuning of user's
applications (speed-up %5 – 400%).*



*Youth summer schools on
parallel programming
technologies*



Training on Accelrys Material Studio

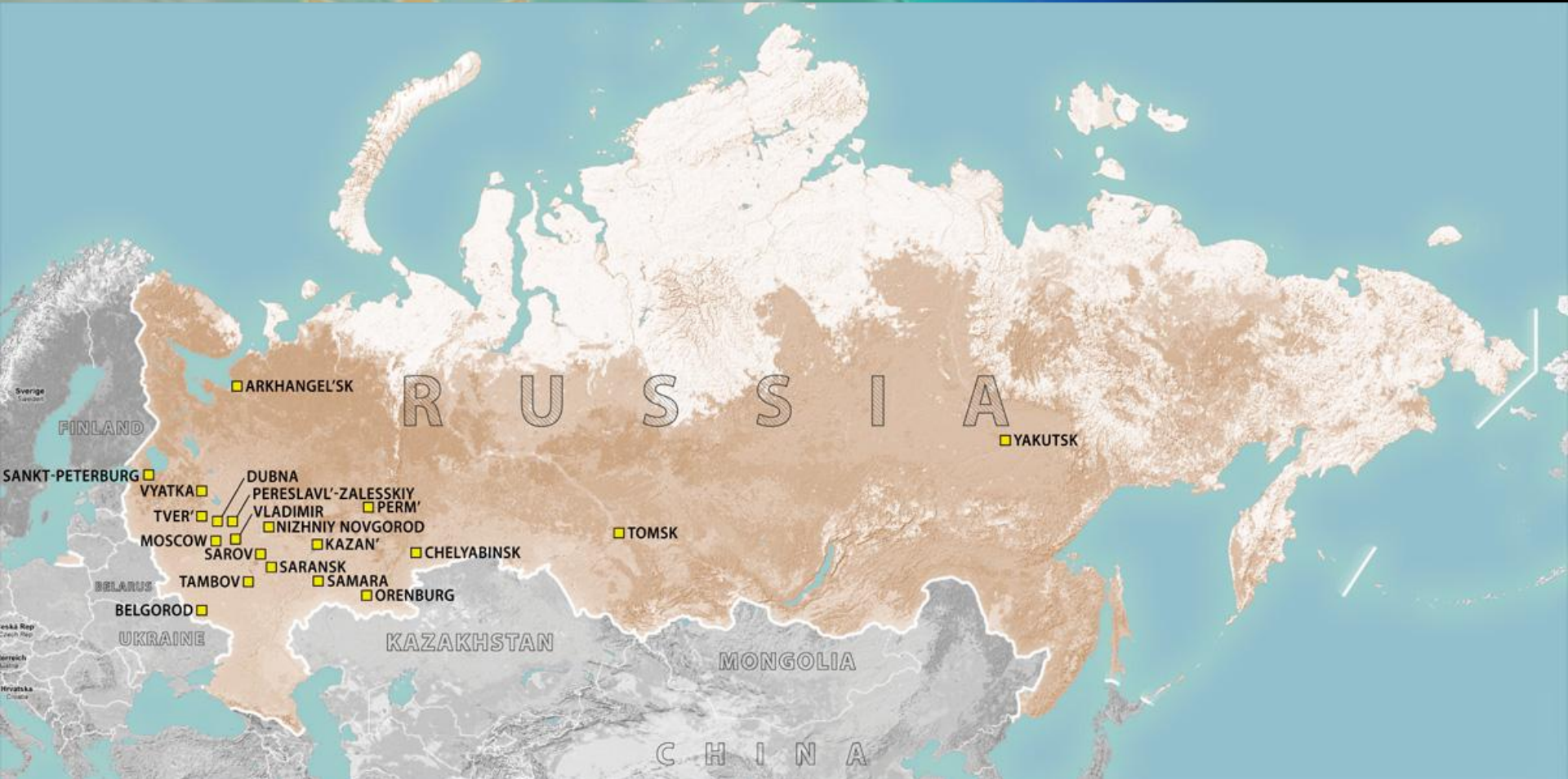


MSU&NNSU Project: numbers and facts

(different forms of involving)

- *Studying courses on P&C in MSU/NNSU – 400+, every year*
- *Intensive training in HPC areas in MSU/NNSU – 70+, every year*
- *Research and educational projects – 100+, every year*
- *Teaching of teachers at MSU/NNSU – 50+, every year*
- *Youth schools of MSU/NNSU – 100+ participants, every year*
- *Internet university on supercomputing technology – 300+, annually*
- *Passed through the Sigma e-testing system – 1700+*
- *...*

Teaching of Teachers and Students: where?



MSU&NNSU's educational activities are in more than 20 cities of Russia

MSU "Lomonosov" supercomputer, 2011



M.V.Lomonosov
1711 – 1765

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Contacts with leading IT-Companies

(industry collaboration)

- *Joint MSU – Intel center on High Performance Computing*
- *Joint MSU – Intel Student Lab*
- *Joint NNSU – Intel center on High Performance Computing*
- *Joint NNSU – Intel Student Lab*
- *Microsoft Competence Center for High Performance Computations in NNSU*
- *Joint MSU – T-Platforms Center on Exascale Computing*
- *Agreements between MSU/NNSU and Hewlett-Packard, NVIDIA, TESIS, ... on Supercomputing Education*
- *...*

Joint MSU/NNSU-Intel student Labs and Centers on HPC



IT-Companies and Research Institutes & Edu

(special group of students on Parallel Software Development)

October, 24, 2011 – November, 14, 2011

55 students (Math, Physics, Chemistry, Biology, ...)

MSU in collaboration with:

- *Intel*
- *T-Platforms*
- *NVIDIA*
- *TESIS*
- *IBM*
- *Center on Oil&Gas Research*
- *Institute on Applied Mathematics, RAS*
- *Institute of Numerical Mathematics, RAS*

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Quarterly: "Supercomputers"

INSIDE: Сгущается облачность
Поиски выхода из кремниевого тупика.

с. 8

МОЛЕКУЛЯРНЫЕ ПЕРЕКЛЮЧАТЕЛИ:

с. 28

поворачивает «на девяно

www.supercomputers.ru

СУПЕР КОМПЬЮТЕРЫ

Электроника нано

Датчики поработают, и



Особое мнение:
Беседа с создателем
профессором Томасом С



INSIDE: TOP500: на заре пета-эры

с. 16

В отечественной истории известен период, когда страна выпускала
самые мощные в мире компьютеры

ПОКОРИТЕЛЬ ДИДЖИТАЛЬНОГО КОСМОСА: правдивая
биография академика Лебедева

с. 26

www.supercomputers.ru

SUPER COMPUTERS

1 (1) весна 2010

Аристократия и народ

с. 8

Компьютерное общество прошлого было кастовым



Особое мнение:
Автор тестов семейства Linpack
Джек Донгарра

с. 21

INSIDE: По гамбургскому счету

с. 8-13

Какими использовали суперкомпьютеры с начала 70-х годов.
ЛУШЕ, ОНИ – НА МОРЕ: рассказ ветерана
отечественной сейсморазведки

СУПЕР КОМПЬЮТЕРЫ

2 (2) лето 2010

НРС Что нужно сделать?

Шагалиев о проблемах и решениях с. 42

Особое мнение:
Движитель проекта Tsubame
профессор Сатоши Мацуока

с. 17



Excursions for Schools and Universities

(to supercomputing center #1 in Russia)

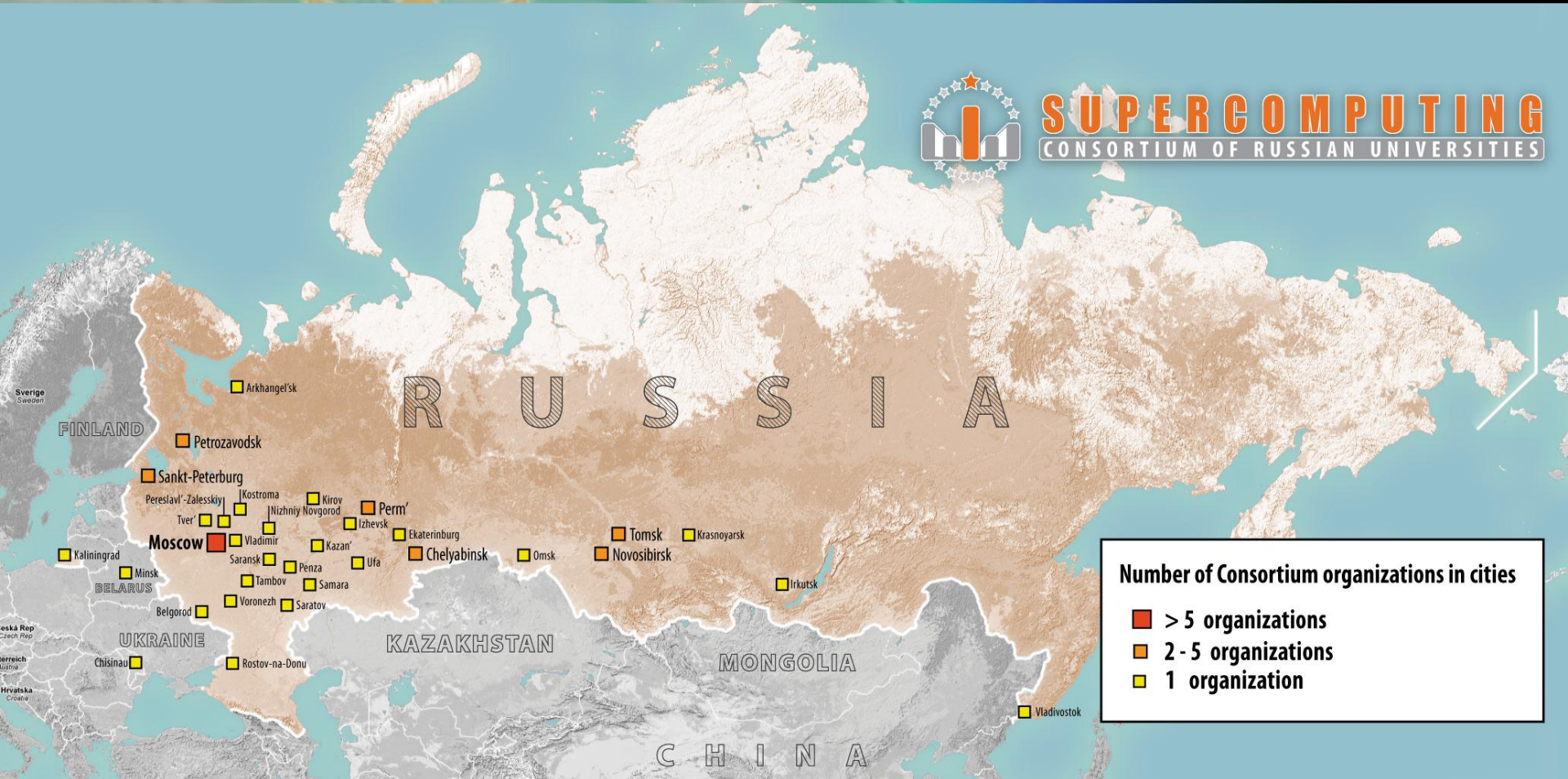


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Supercomputing Consortium & Education



2011: 50 full and associated members

Primary goal of the Consortium: Supercomputing Education

*Commission for Modernization and Technological
Development of Russia's Economy
Chairman of the commission: D.Medvedev, President of
Russian Federation*

Approved project of the commission:

“Supercomputing Education”

Duration: 2010 – 2012

Project's Leader: rector of MSU, academician V.Sadovnichy

CONSORTIUM MEMBERS LOCATIONS

- >2 members
- 2 members
- 1 member

Informatics Europe & Education on P&C = ?

(next steps)

- *New working group within Informatics Europe: “Parallel Computing (Supercomputing) Education in Europe: State-of-Art”*
- *First output of WG – a survey “Supercomputing (or P&C) Education in Europe”*
- *Expected outputs: a roadmap and set of recommendations to universities and government agencies on curricula, bachelor/master/PhD programs, etc... to be developed to support new generations of parallel computers and parallel computing technologies.*

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