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- \* Feldman & Sutherland (1979) Rejuvenating Experimental Computer Science
- \* ACM Executive Committee position on the crisis in experimental computer science (1979)
- \* Starting from the 1980s, hundreds of arguments on experimental computer science
- \* Tichy (1998) Should Computer Scientists Experiment More?



#### 1. Should Computer Scientists Experiment More?

How much do we actually experiment?



## Where Should We Seek for Experiments?

The hypothesis may concern a law of nature—for example, one can test whether a hashing algorithm's average search time is a small constant independent of the table size by

DENNING, CACM 23(10):544

## How Much Do We Experiment? (2/2)

	Research Method	CS	SE	IS
AR	Action Research	-	0%	0.8%
<u></u>	Conso april	11-10/	47 - 20/	14 70
FE	Field Experiment	-	<1%	1.6%
FS	Field Study	0.2%	<1%	24.5%
GT	Grounded Theory	-	<1%	0.2%
HE	Hermeneutics	-	<1%	-
ID	Instrument Development	-	-	3.5%
LH	Laboratory Experiment - Human Subjects	1.8%	3.0%	16.2%
LR	Literature Review/analysis	.3%	1.1%	0.8%
LS	Laboratory Experiment - Software	1.9%	<1%	0.6%
MD	Mathematical Proof	2.4%	\$1%	0.2%
		GI ASS FT	AI CA	CM 47

#### **Pioneers** in Sorting + Searching Where's the The Art of experimentation? Computer \* Are we really justified Programming to say "all work in **VOLUME 3** computing needs Sorting and Searching experimentation"? Second Edition \* Need to look closer to what people mean by DONALD E. KNUTH "computer science" **KNUTH, TAOCP, VOL.3**

## 2. Should Computer Scientists Experiment More?

"computer science" here?

## ...If So, What Is It a Science of?

Computers	Hamming (1969)
Computers + related phenomena	Newell et al. (1969)
Algorithms + related phenomena	Knuth (1974)
Information processing	Forsythe (1967)
Complexity	Simon (1969)
Classes of computations	Dijkstra (1972)
Programming	Khalil & Levy (1978)
Information processes & transf.	Denning et al. (1981)

## Is Computing a Science?

No!	Dijkstra (1987), McKee (1995), Brooks (1996), Hoare (early works)
Yes.	Denning (2007), Simon (1969), Newell et al. (1969), Rosenbloom (2004), Ralston & Shaw (1980), Minsky (1979), McCracken (1979),
Yes, but	Knuth (2001), Tichy (1998), Hartmanis (1993/1994), Vessey et al. (2002), Fletcher (1995)



How Do Co Scientists V Mathematical analysis Conce Conce Surve Scree Scree Effect Bench Simula Mathematical analysis Conce Mhat is Compute Mathematical analysis Mhat is Conce Conce Mhat is Compute Co	The role of ments in er science dology?
<ul> <li>Participatory design</li> <li>Hermeneutics</li> <li>Dynamic analysis</li> <li>Simulation</li> <li>Legacy data analysis</li> <li>Lessons learned</li> <li>Static analysis</li> </ul>	<ul> <li>Focus groups</li> <li>Content analysis</li> <li>Ethnography</li> <li>Grounded theory</li> <li>Critical theory</li> <li>Incremental development</li> <li>Performance analysis</li> </ul>

### 3. Should Computer Scientists Experiment More?

What do computer scientists mean by "experiment"?

#### 5 Views to Experiments in Computer Science

1. Demonstration experiment

2. Trial experiment

3. Field experiment

- 4. Comparison experiment
- 5. Controlled experiment

#### 1. Demonstration Experiment

- It's not known if task t can be automated efficiently / reliably / feasibly / cost-efficiently etc.
- \* A demonstration of *experimental* technology shows that it can be done
  - \* ... "experiment"?

"EXPERIMENT"?!?!

#### 2. Trial Experiment

- It's not known how well system p meets its specifications / performs
- \* A trial evaluation is designed to *experiment* ("test") with the qualities of the product
- \* Can be lab-based or in the use environment
  - \* E.g., performance analysis (w/o comparison)
  - \* Benchmarking (Gustedt et al., 2009)

#### 4. Comparison Experiment

- It is not known if algorithm A outperforms B with data set d and parameters p
- \* An experiment is set up to measure and compare A(d,p) and B(d,p)
- Typical of incremental development work where the aim is to do task x better
- \* Typically doesn't follow the blinding principle

#### 3. Field Experiment

- It's not known how well a system works in its sociotechnical context
- \* Common in information systems (Palvia et al., 2003)
- Offers more control than case studies and surveys; typically a quasi-experiment or limited-control experiment

#### 5. Controlled Experiment

- It is not known if x and y are associated, or if x causes y.
- \* The gold standard of scientific work
- \* Enables generalization and prediction

How do we justify saying "We SHOULD experiment more"?

#### 4. Should Computer Scientists Experiment More?

			195105:
			Am. J. of Physics
Method	%	J2	
Not applicable		2	Ĩ
No experimentation	29.7	58%	
Sunthetic	2.1	5%	
Dynamic analysis	12	5%	* Conclusion: we
Simulation	5.5	570	
Project Monitoring	0.2	2	should experiment
Case study	10.3	16%	10000
Assertion	34.2	4%	iess :
Field study	1.2	R.	
Literature search	3.0	11%	
Legacy data	1.9		
Lessons learned	8.7	5%	
Static analysis	0.7		

#### Argumentum ad Antiquitatem

- One of the most famous arguments for increasing experimentation in computing (Tichy et al., 1995)
- 10 J. SYSTEMS SOFTWARE 1995; 28:9–18

For comparison, we reviewed publications from two other fields: volume 5 (1993) of *Neural Computation* (*NC*), and numbers 1 and 3 of volume 33 (1994) of *Optical Engineering* (*OE*). *NC*. published

TICHY ET AL., J. SYST. SOFTW. 28:9-18

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2) How Unique is Scouper Science?
\* Maybe computing is just different?
\* Compare\*...
\* The work that leads to Nobel Prize in Physics
\* The work that leads to Turing Awards
\* If it's a unique field, does it not have unique ways of working, too?



## Challenge 2: Empirical vs. Experimental

\* When we say "experimental", do we really mean "empirical"?

# Challenge 1: Sloppy terminology of the state of the st

#### Challenge 3: Develop Experimental Protocols

1. No precautions are taken against experimenter bias. Most of the experimental hypotheses are of the form "Memorihod works twice as the

\* In many branches of CS there **are** standards for data, parameters, and measurement!

#### Challenge 4: Tacked-on "Hypotheses"

creativity of programmers. The basic hypothesis of the ARPAnet is that long distance message and file transfer services would significantly increase scientific productivity by permitting critical masses of researchers to form across long distances. These

\* CS projects can be great even if they aren't based on hypothesis testing!

**DENNING, CACM 23(10):544** 

## Challenge 6: Arguments to Other Disciplines

- \* Is it really necessary to compare with physics?
  - \* Why not astronomy?
  - \* ...mathematics?
  - \* ...economics?

#### Challenge 5: "Computer Science"

When we say "CS" do we really mean "SE", or "Health informatics" or "educational technology"?

## Challenge 7: Language from the 1600s

- In our arguments, why are we still referring to ideas about science developed in the 1600s?
- \* We nowadays know much better how science works.

#### Thanks!

Questions, comments? Obvious errors? matti.nospam.tedre@acm.nospam.org

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