

Computer Science

Driving Entrepreneurship

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Introduction



- CPHC 700 members in the UK, from over 100 universities
- April 2014 published a report into the role of university computing departments in promoting and supporting entrepreneurship



Motivation – improve perceptions of CS discipline

To counter recent negative public discourse, such as

- Big public sector IT projects fail
- Employers don't get the graduates they need
- Couldn't vendor MOOCs replace CS degrees?
- Unemployment rates of CS grads higher than other subjects

Graduate unemployment

- Destinations of Leavers in Higher Education published Summer 2014 for summer 2013 graduates
- Overall graduate unemployment rate 7.6%
- Computer science graduate unemployment rate 13%



Not the only story....employment

- Graduate employment rate in Maths 46.9%
- Graduate employment rate in CS is much higher at 67%
- The figure quoted includes employed AND in further study
- ONLY 10% of CS graduates go on to further study

Still not the only story...

- CS graduate unemployment rates after 3.5 years (the follow up data collection point) is **5.8%**
- which is the same figure as Engineering&Technology
- while medicine and dentistry is 5.5%

Source

https://www.hesa.ac.uk/index.php?option=com_pubs&Itemid=&task=show_year&pubId=1714&versionId=54&yearId=292

And other good news....

• Headlines in newspapers in the UK citing CS graduates as the highest paid http://dailymail.co.uk/news/artic le-2781180/And-geeks-shallinherit-best-pay-Figures-revealcomputer-science-graduatesearn-best-wages-leavinguniversity.html



The process

- Enterprise and Entrepreneurship in Computing Curricula resources (2013 workshop) as starting point
- Survey of all CS departments
- Desk-based research into entrepreneurship as surfacing from websites/ external promotional material

The findings...

- A diverse range of models found
- Student-led
- Staff-led
- Resources included incubator labs
- Embedded in curriculum
- ...or not





Case study 1: Student IT consultants

- University of Kent
- Kent IT Consultancy
- Support from industry
- Gives students practical experience

University of Kent



• Serves the needs of local business – SMEs in particular

Case Study 2: Technology spin-outs

- Queen's University
- Analytics Engines
- Support from venture capitalist
- Grant for secondment CTO
- Also placement on courses





The report



http://cphcuk.files.wordpress.com/201 4/04/cphc-computer-science-drivingentrepreneurship-final.pdf

125%

Data – the difficulty with it

- The dearth of public data on entrepreneurship and computer science, relating to course uptake and graduate destinations.
- Collated data on computer science start-ups and spinoffs, whether led by staff or students, is not available.
- UCAS course search only uses the course title, not the course summary or any of the deeper information on modules.

Impact - REF

- Later this year the Research Excellent Framework is published
- More good news stories will emerge

Conclusion

- CPHC is promoting the computer science discipline
- Improving the nature of the discourse
- Recognising the value of entrepreneurship is one way of doing this

Thank you!