

Informatics Europe Awards Ceremony 2022

Best Practices in Education Award

Award Committee Chair Ismael Garcia-Varea Universidad Castilla-La Mancha, Spain

Award Presenter Jean-Marc Jézéquel IRISA / University of Rennes, France

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Best Practices in Education Award

"Educating the Workforce for the Digital Transformation"

Award Committee:

Ismael García-Varea, Universidad Castilla-La Mancha, Spain (Chair) Letizia Jaccheri, Norwegian University of Science and Technology, Norway Jean-Marc Jézéquel , IRISA/University of Rennes, France Kim Mens, Université Catholique de Louvain, Belgium Lili Nemec Zlatolas, University of Maribor, Slovenia Violetta Lonati, University of Milan, Italy Sponsored by



Informatics Europe 2022 Best Practices in Education Award

Presented to

Technocamps

in recognition of the outstanding educational initiative on *Educating the Workforce for the Digital Transformation*







technocamps

30 Years of Digital Education and Professional Development throughout Wales

A school, business, and community outreach programme, based at Swansea University but with a hub in *every* University in Wales

(Industry, 1993-2018)

· technocamps (Secondary, 2003-)

itwales

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Education | History | Philosophy









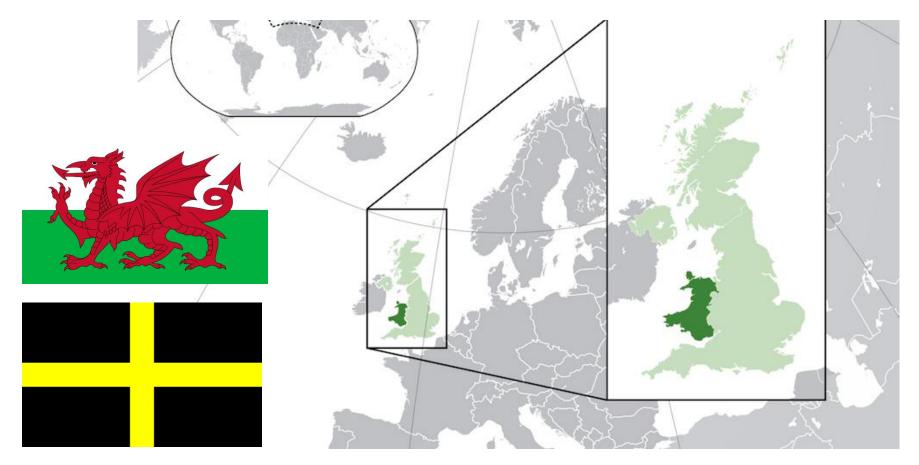
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(Industry, 2018-)

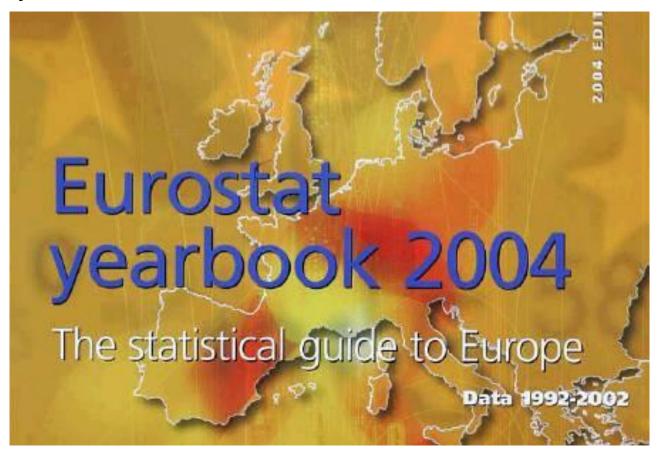
Professor Faron Moller Director of Technocamps

(Primary, 2011-)

Where is Wales?



No, Really – Where is Wales?



No, Really – Where is Wales?



Technocamps in NumbersSince 2011, we have engaged with70,000 young people

- 9% of 5- to 24-year-olds
- in 3000 workshops
- in and from 500 schools.

Recorded engagement is direct,

small-group, and lengthy.

Our main target is the uninitiated.

- 43% of our participants are girls.
- Girls are 25% more likely than boys to return for more voluntary activity.



Cardiff University

The 8 Universities (Technocamps Hubs) in Wales

The Problem with Wales (Why Technocamps is Needed)

- There are 3 million people in Wales, spread out over an area literally the size of Wales.
- In comparison,
 - London: **60 x density** (300% of the population in 5% of the area).
 - Birmingham: **27 x density** (40% of the population in 1.5% of the area).
 - "Regions of England other than London and the Northwest are proportionally very undersupplied for the number of young people living there." [NESTA 2015]
- Wales has a rugged geography and few fast roads.
- Secondary Schools have an average catchment area of 100 sq km.
- Schools / teachers are isolated, in terms of geography and, thus, subject support.
- Only 25% of Computing / ICT teachers have a qualification in Computing / ICT.
- 30% of the Schools are Welsh medium and lack Welsh-medium computing resources.

Problems in Digital Education Get Worse! (At least in England)



Computing in schools in 'steep decline'

	Rory Cellan-Jones Technology correspondent @BBCRoryCJ		
() 9 hours	ago		

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An annual study by the University of Roehampton has found that fewer 16-year-olds in England are getting a computing qualification.

It also said schools have cut back on the hours spent teaching the subject.

In 2018, 130,000 students got a GCSE in either computer science or ICT (information and communications technology), down from 140,000 the previous year.

This year, the ICT exam is not an option.

The fall in exam passes follows the phasing out of the ICT GCSE from the national curriculum in England and its replacement by the more challenging computer science.

- ICT **dropped** from English schools as *"not fit for purpose"*.
 - Computing is now the only digital subject taught in schools.
- Numbers studying a digital subject dropping.
 - Schools are ranked on results.
 - Good results on ICT replaced by bad results in Computing.
 - 8.2% of schools have now dropped Computing/ICT.
 - 19% of all-girl schools have dropped Computing/ICT.
- Technocamps introduced a *Digital Competence Framework (DCF)* which is mandatory for all years and all subjects in Wales.
- Technocamps introduced *Digital Technology* as a new subject for 14-18-year-olds in Wales, and is providing resources and teacher training to teach this (alongside similar support for teachers teaching Computing).

Could your nation / region / city use a technocamps ?