Féidearthachtaí as Cuimse Infinite Possibilities

# Embedding Sustainability into Third Level Education to meet Sustainable Development Goals

Brian Keegan ECSS: October 25<sup>th</sup>, 2023 Green ICT and ICT for Green Workshop





### **Motivation**

# What Lead me Here?

- Graduate of Electrical and Electronic Engineering
  DhD research in Communications Engineering
  - PhD research in Communications Engineering
- Industry experience with Multinationals



- Head of Computer Science within the School
  - Lecturing in systems infrastructure, networks, security, and IoT
  - Research areas:
    - Systems Optimisation
    - Sustainable IT and Smart Spaces
    - Security
    - AI Systems (Including ML and LLM)
    - Security Anomaly Detection using ML

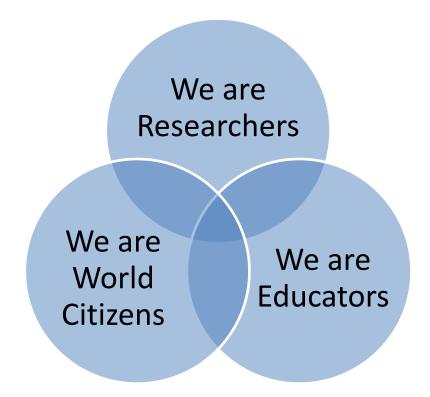






### Embedding Sustainability into Third Level Education to meet Sustainable Development Goals

Overview



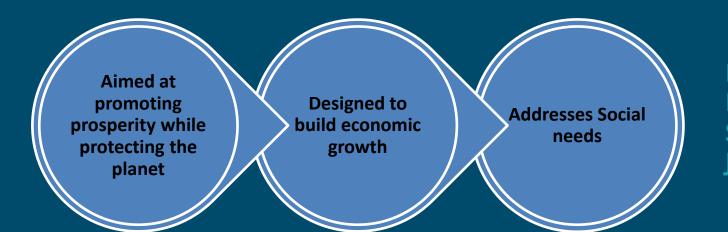


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An Intersection of People and Technology

**Sustainable Development Goals** 17 Goals Introduced by the UN





Education Health Social Protection Job Opportunities

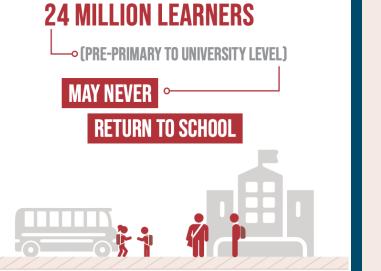
DUBLIN TECHNOLOGICAL UNIVERSITY DUBLI

QUALITY EDUCATION

# **SDG 4 : Quality Education**



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL



**ENTRENCHED INEQUITIES IN EDUCATION HAVE** ONLY WORSENED DURING THE PANDEMIC



COVID-19 PANDEMIC — HAS DEEPENED A GLOBAL LEARNING CRISIS 147 MILLION CHILDREN MISSED OVER HALF OF IN-PERSON INSTRUCTION IN 2020-2021

MANY COUNTRIES ARE IMPROVING SCHOOL INFRASTRUCTURE AS CLASSROOMS REOPEN

DRINKINI

WATER











# **IoT for Sustainable Development**

The Potential to Accelerate Progress towards SDGs

#### **The World Economic Forum**

- IoT for Sustainable Development
- Aims to encourage the use of IoT for achieving SDGs
- Proposes a framework to evaluate the IoT deployments against the UN SDGs

#### How?

- Ask the questions about how IoT can be used
- Develop a framework, map to projects, apply to case studies
- KPIs, Targets, Scalability and Vulnerable Groups



# **Benefits of IoT in Education**

How can IoT Enhance Education for Sustainable Development

#### **Improved Access**

• IoT enables remote and inclusive learning opportunities for underserved communities

#### **Personalised Learning**

 Adaptive IoT devices can tailor educational content to individual student needs

#### **Real-Time Data Analytics**

• IoT sensors provide valuable insights to optimise learning environments and educational resources





# **Case Studies for Success**

Implementations of IoT in Education have Contributed to meeting SDGs

#### **Smart Classrooms**

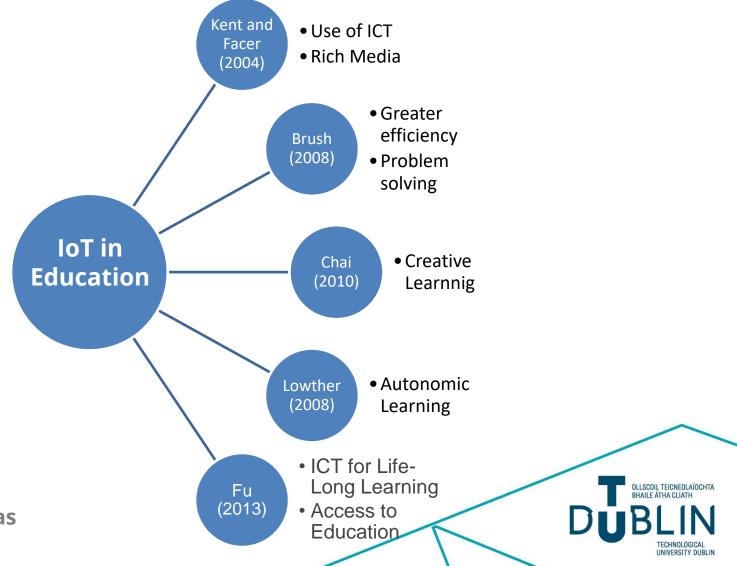
- IoT-enabled classrooms
  - Enhanced collaboration
  - Interactivity
  - Resource efficient

#### **Connected Devices**

- IoT-based educational tools
  - Wearable devices for interactive learning experiences

### **Digital Infrastructure**

- IoT-powered networks
  - Connectivity solutions
  - Remote education in underserved areas



# **Challenges and Considerations** Engineering, Technical and Integration

What are the Challenges for the Successful Integration of IoT into Education?

#### **Data Privacy and Security**

• Ensure the protection of sensitive student data and privacy

#### **Infrastructure and Connectivity**

• Overcome limitations in connectivity and infrastructure, especially in remote areas

#### **Digital Skills and Training**

• Equip educators with the necessary skills to effectively integrate IoT into their teaching practices





# What is the Impact of IoT in Education?

# Scenario – Digital Transformation of the Classroom

#### Student

- Less reliance on print
- Abundance of information available
- Self-paced learning
- Greater convenience
- Replicate the experience at home





#### Lecturer

- More efficient delivery
- Automate routine tasks (e.g. grading)
- Gather data on individual student performance
- Adjust lesson plans
- Improve engagement



# What is the Impact of IoT in Education?

# Scenario – Digital Transformation of the Classroom

#### **Environment - Resources**

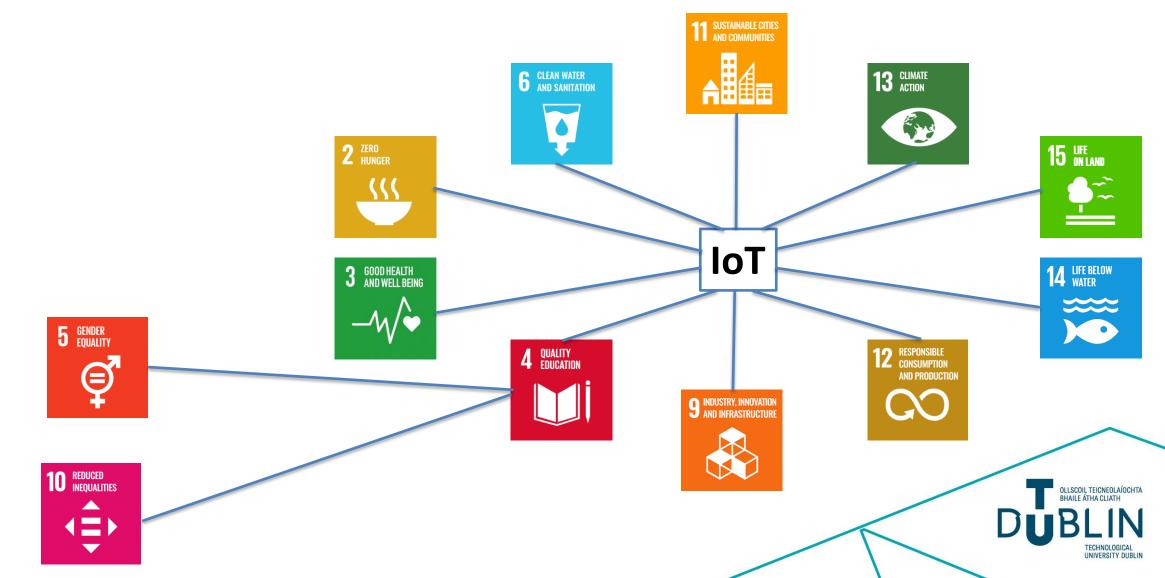
- Passive monitoring of resource usage
- Reduce equipment requirements and operating costs
- Connected campus
  - Transport schedules
  - Service schedules
  - Social connectivity
  - Time efficiency, safer and more engaged





# Summary

Transformative Potential of IoT in Education for Meeting SDGs



# Summary

Transformative Potential of IoT in Education for Meeting SDGs

#### **Key Points**

- Responsible as educators
- SDGs designed to address global inequality
- World Economic Forum provides framework
- Transformation has many challenges
- The reward potential is high

### **Call to Action**

- Stakeholder Collaboration
  - Educators
  - Policymakers
  - Technology Providers



# **TU Dublin Computer Science** Thank You

# IoT Class of 2022 at BUCT



