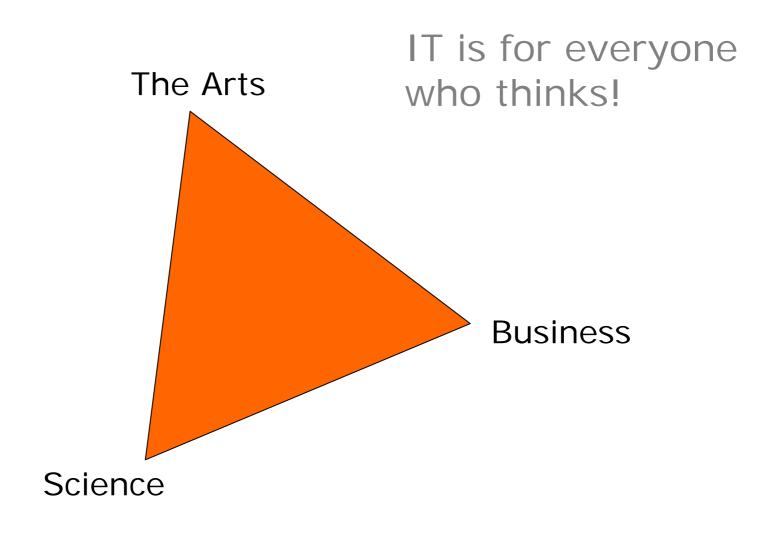
IT is not what it used to be. It is far better.

Mads Tofte, October 16, 2006





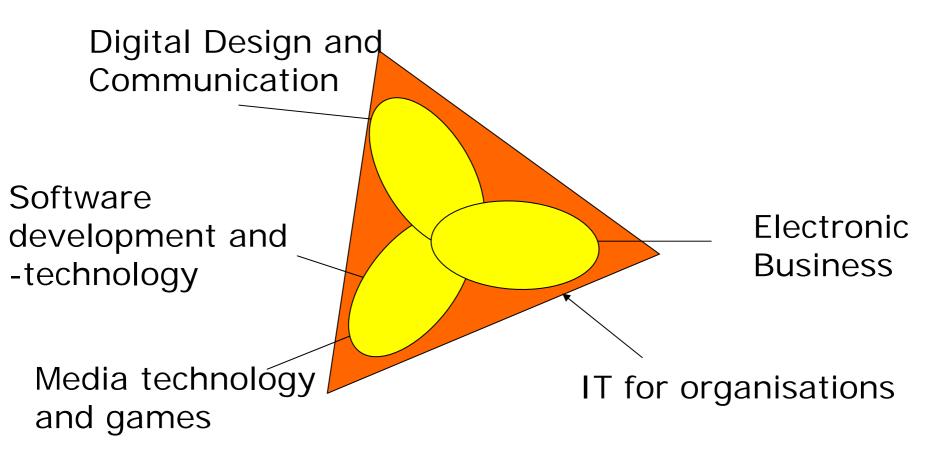






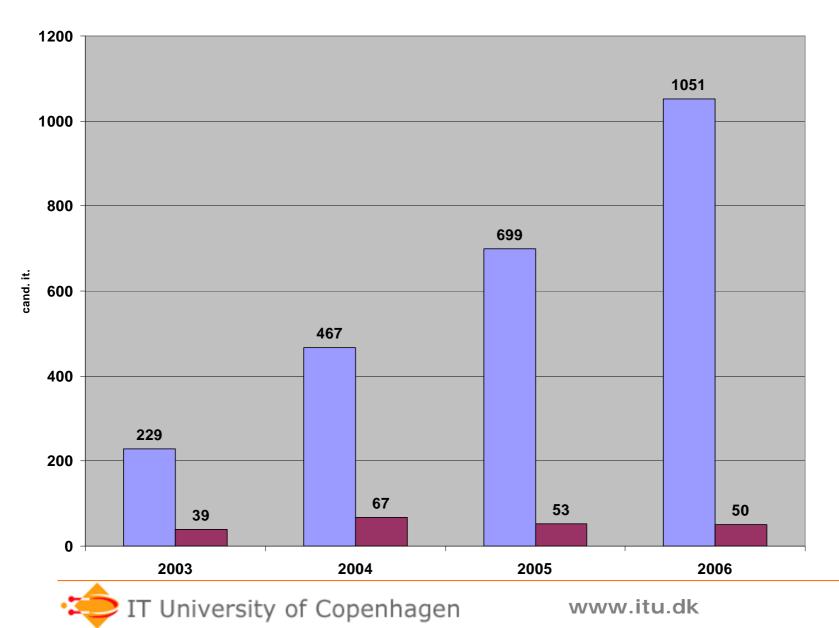


Five study programmes:





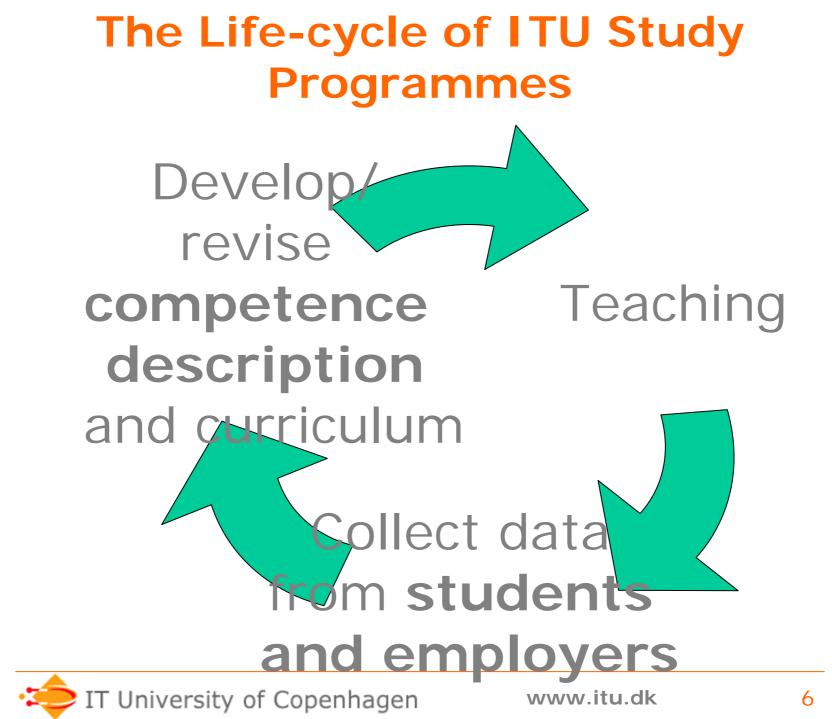




A few numbers (2005)

- Number of M.Sc. graduates: 265
- 40 % of our graduates are women
- 95 % employment
- Around 100 bachelor degrees represented among our students
- Enrolled M.Sc. Students (two enrollments a year): 381 for the year
- Additional guest students: 174



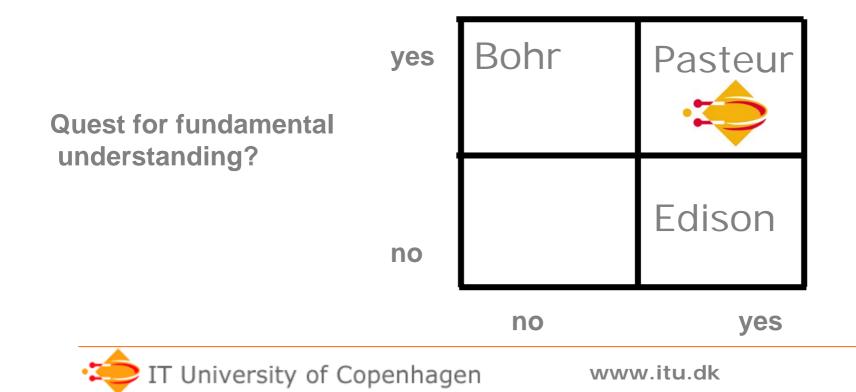


Research at ITU



The IT University aspires towards Pasteur's quadrant (Stokes 1997):

Consideration of use?



Implications for hiring and promotions

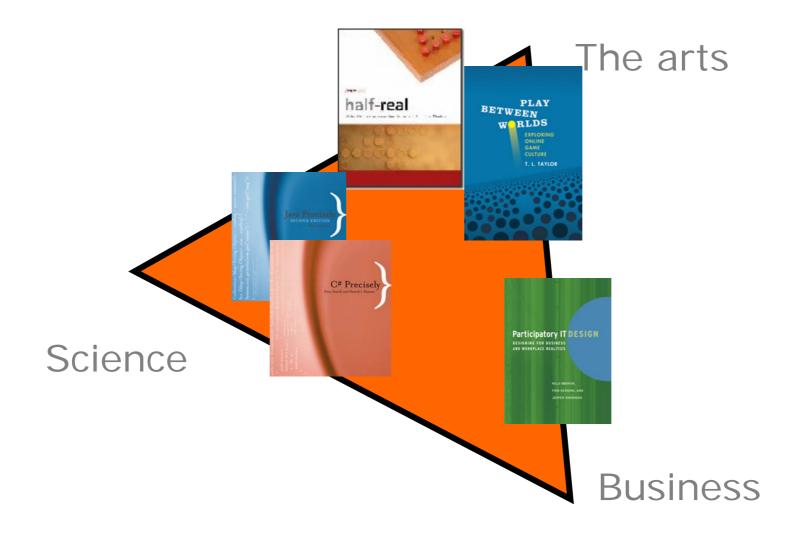
- Influential research contributions
- Strong academic record (as judged by peer communities)
- Ph.D. supervision
- Teaching and curriculum development
- Obtaining external funding and
- Cooperation with external partners in particular industrial partners or institutions



ITU's seven research groups

- <u>The Image Group</u> headed by Mads Nielsen
- Programming, Logic and Semantics headed by Lars Birkedal
- <u>Software Development Group</u>
 headed by <u>Peter Sestoft</u>
- <u>Computational Logic and Algorithms</u> headed by <u>Henrik Reif Andersen</u>
- <u>Center for Computer Games Research</u>
 headed by <u>Espen Aarseth</u>
- Design of Organizational IT
 headed by Finn Kensing
- Innovative Communication
 headed by John Paulin Hansen

Research in all parts of the triangle





Facts about ITU (2005)

- Independent university, created in 1999
- Income: 20 million euro
- Expenditure: 19 million euro
- Full-time faculty: 45 FTE
- Ph.D. students: 38 FTE
- Part-time teachers: 14 FTE
- Total number of staff: 166 FTE
- Only one faculty, only one research department

Experiences gained

- Students (of both sexes and in considerable numbers) generally like the idea of IT being a very rich field, even though they can only specialize in a tiny part of it.
- Essential to bring together staff from different subjects (computer science is only one of them!)
- The ideas that require the most leadership (and management) are (in order of difficulty, most difficult first):
 - Pasteur's quadrant
 - The life-cycle of ITU study programmes
 - The ITU triangle
- Still, we believe we are on to a good thing. ③

Next steps for ITU

- Establish collaboration with non-Danish universities about teaching
- Establish collaboration with non-Danish universities about measuring quality and impact of IT research (as distinguished from CS research)



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