



FAKULTÄT
FÜR INFORMATIK
Faculty of Informatics

Vienna PhD School of Informatics

www.informatik.tuwien.ac.at/phdschool

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Objectives and design

Some results

First summary

- Structured full-time program with scientific focus
- Focus on knowledge creation
- “Broad”
 - Entire Faculty of Informatics, not only one single CS research topic
 - Provide broader disciplinary view on CS
 - Cover the different methodological views (mathematical / logic reasoning, engineering / design methodology, natural science / empirical approach)
- Increase quality (and quantity) of young scientist, they should
 - have scholarship (breadth)
 - contribute to the creation of knowledge (depth)
 - thus, gain the ability to solve complex scientific problems
- Reflect international developments
- Position the faculty as research institution (also in public discussion)

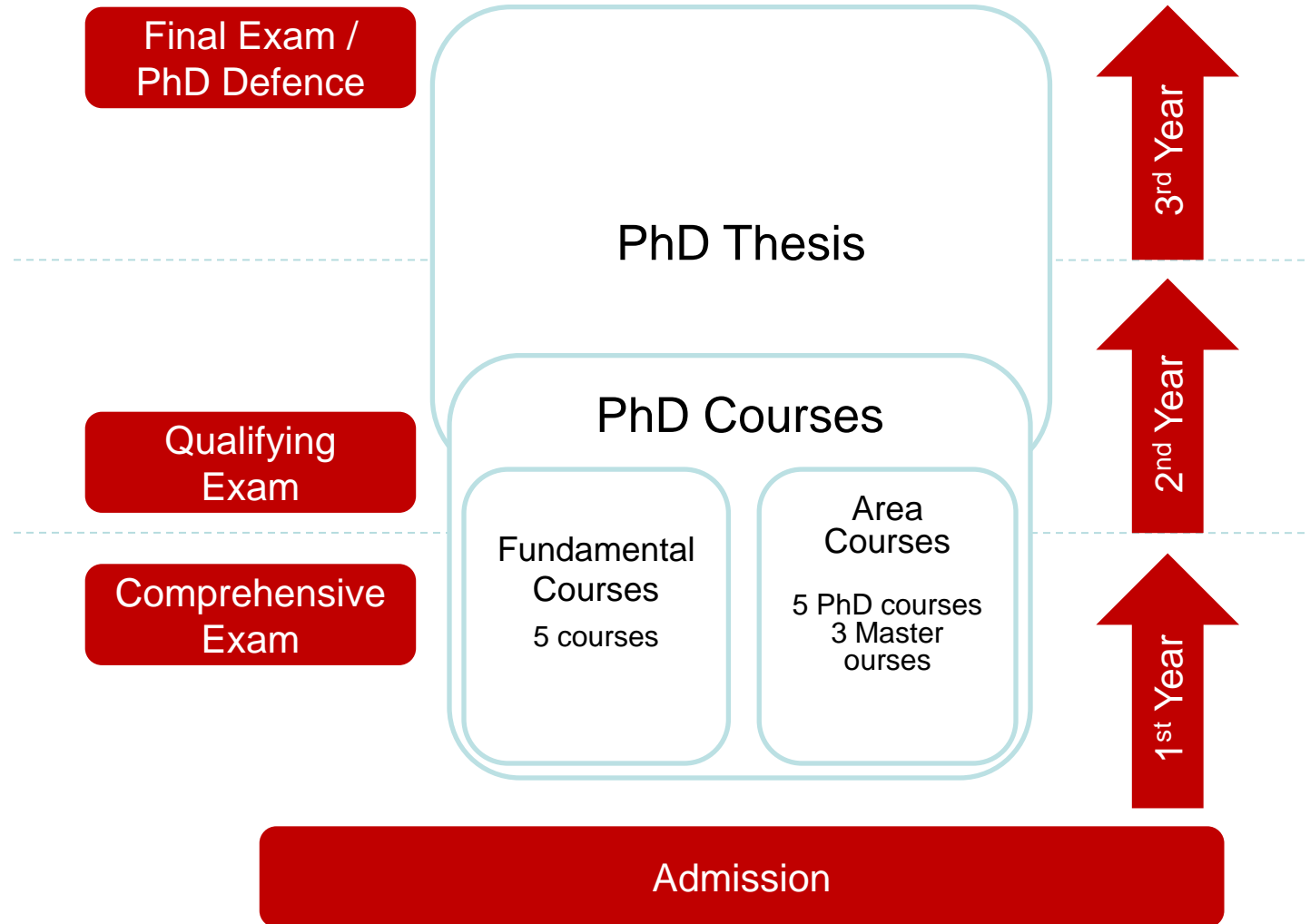
- Europe (diverse landscape)
 - “European” Master-apprentice model as well structured models
 - Differences between and within countries and universities
 - Different entrance levels (even with Bologna process)
 - Curriculum (area and fundamental courses)
 - Process with preparatory / dissertation phase, and exams
 - Duration and payment / scholarships
 - Admission processes
 - European University Association (EUA) “*Doctoral programs for the European knowledge society*” questions classical model and emphasizes structural approaches
- United States
 - Structured curriculum and milestones process
 - PhD follows undergraduate / bachelor
- Asia
 - Follows mainly US American approach (not Japan)

Vienna PhD School ...

- The curriculum covers computer science and business informatics
- It covers all research areas of the entire faculty
- Three years English full-time program with scholarship
- Area and fundamental courses
- Integration of visiting Profs
- Parallel to the traditional doctoral program and topic-specific doctoral colleges
Higher number of ECTS (39 vs. 18 ETCS)

Since 2009 ...

- International admission process selects approx. 15 students / year
- Students do not need a PhD topic or advisor
- Students are entitled a scholarship and travel budget
- Co-funded by City of Vienna



Courses

- **Fundamental** courses (15 credits, i.e., 5 courses): Philosophy of Science, Research Methods, Research & Career Planning, Innovation, PhD seminar
- **Area courses** (15 credits, 5 courses): covering research areas; one of these courses from another area. Research areas are:
 - Business informatics
 - Computational intelligence
 - Computer Engineering
 - Distributed / parallel systems
 - Media Informatics / Computer Graphics
- Two courses per area by visiting scientists
- **Master courses** (9 – 12 ECTS) to raise / balance level
- Also “outside” courses (e.g., Summer schools or at other Universities)

Milestones / Exams

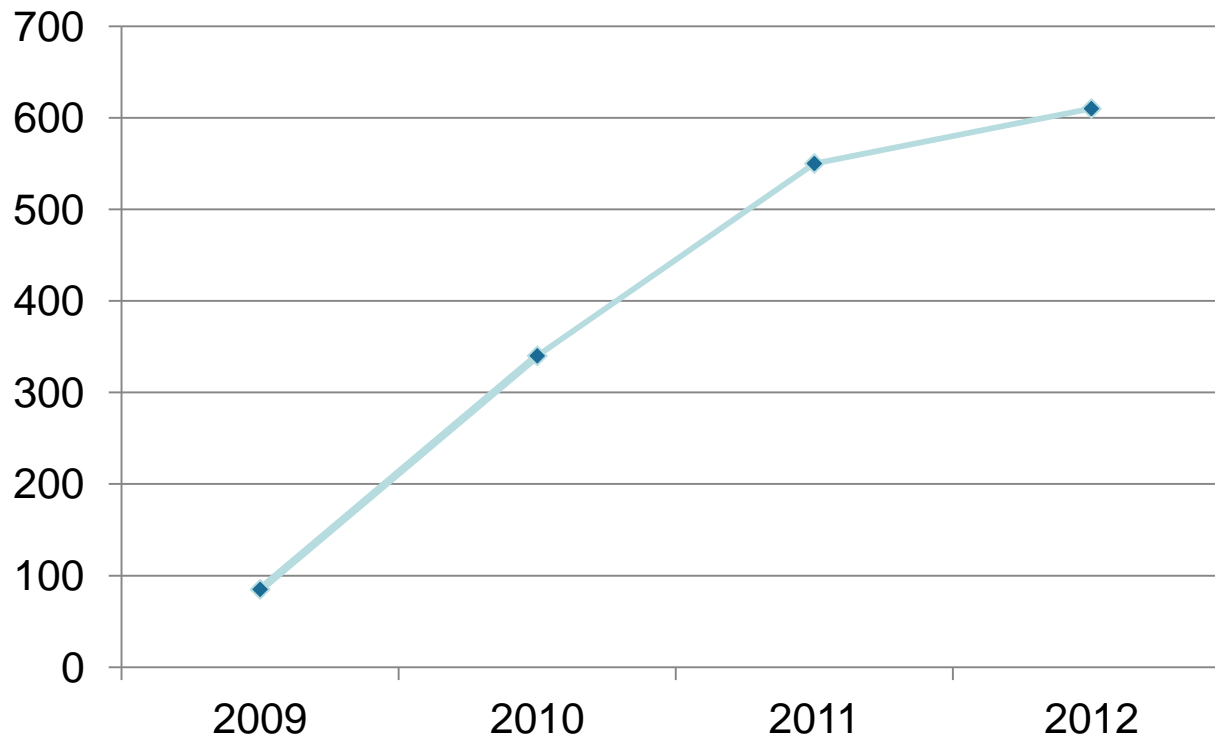
- Comprehensive exam: evaluation of knowledge (state-of-the-art)
- Qualifying exam (written and oral): PhD proposal (after 1. year)
- Final exam (two external and one internal reviewer)

Organization

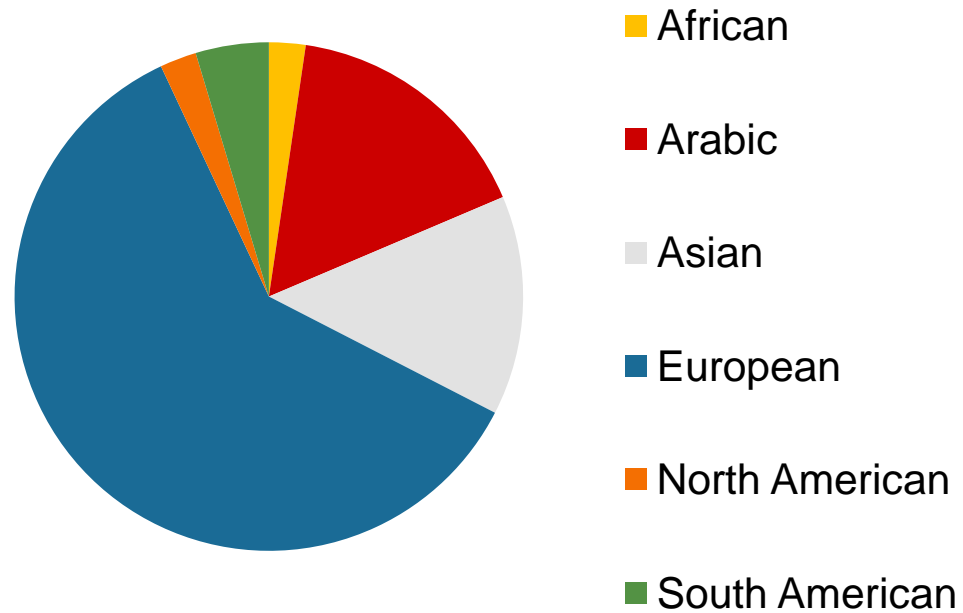
- Students integrated into research groups within first year
- “Assigned” to advisor (complex process)

- 4. year of program
- In total 43 students and 2 alumni

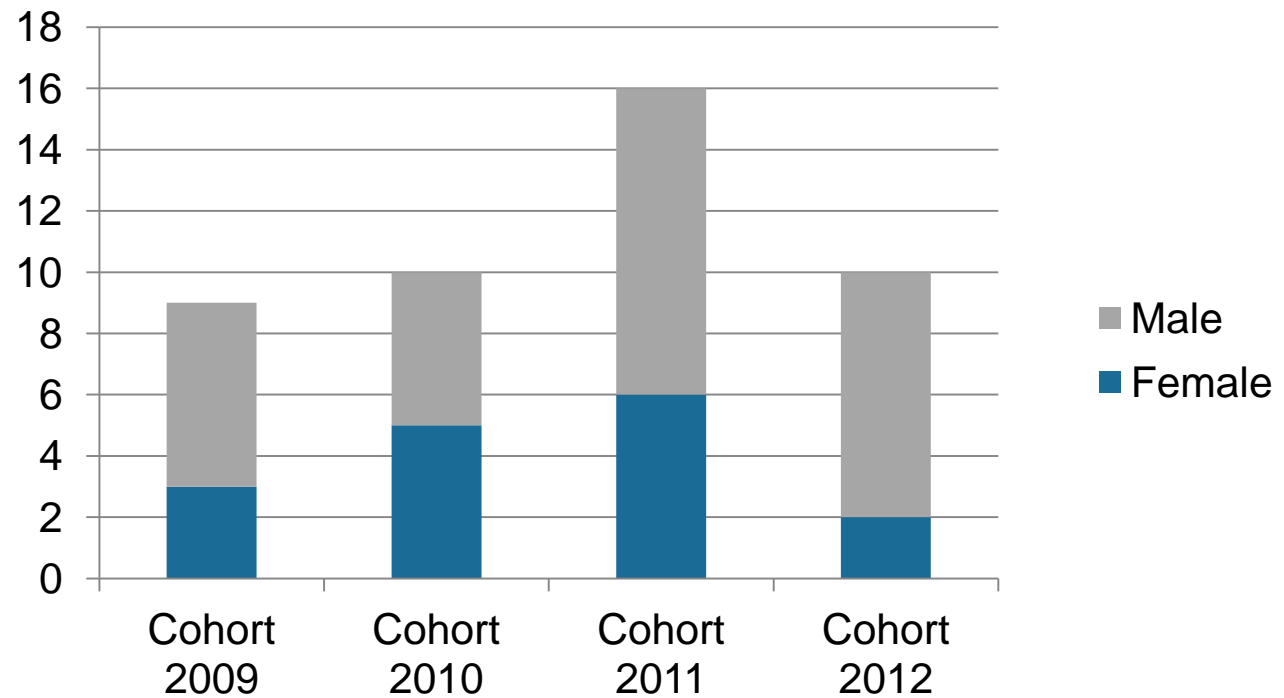
Applications received



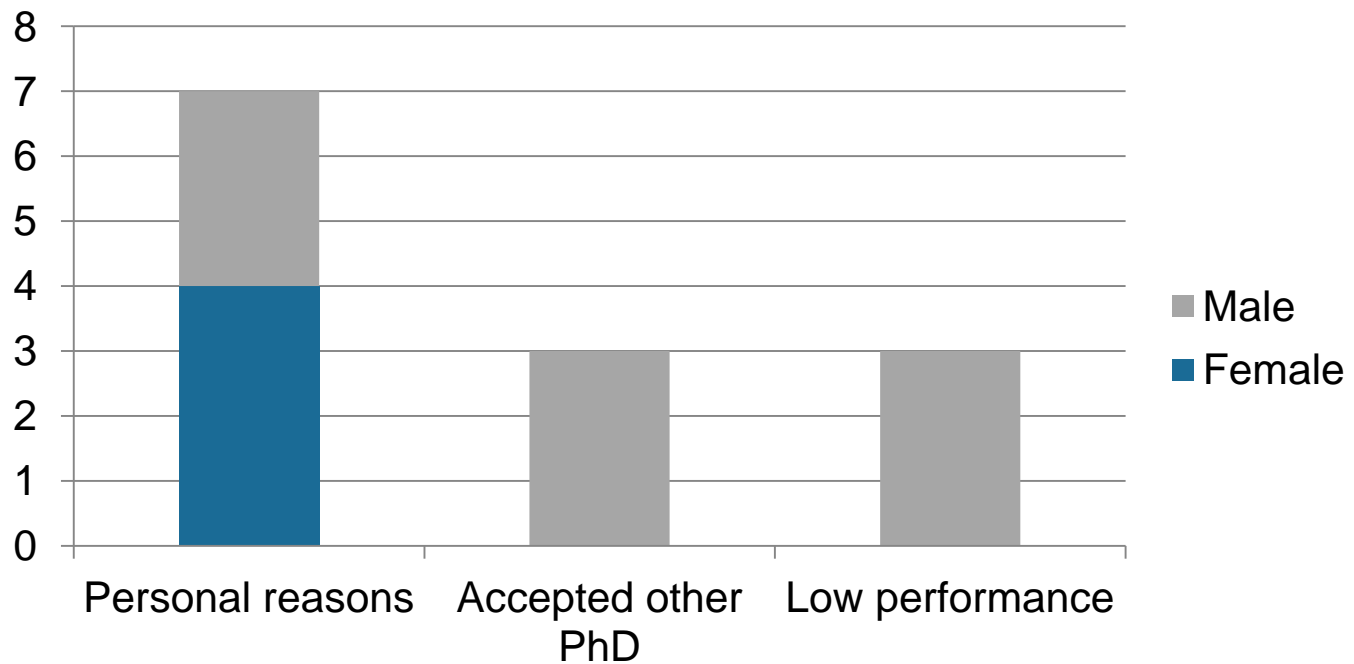
Students' nationalities per geographic area



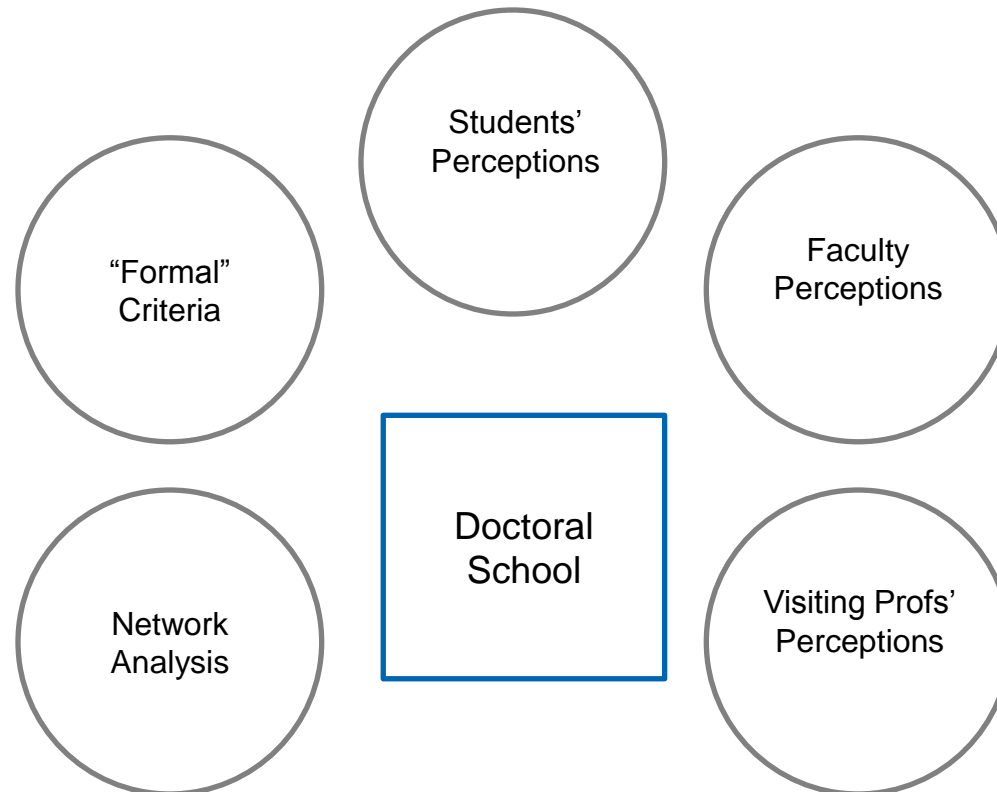
Gender of current students



Attrition reasons per gender



- **Multidimensional framework** to be applied on a regular basis to analyze achievements and to benchmark performance
- Different angles
- Qualitative and quantitative approaches



- What we achieved
 - First positive indications on “quality” of students (breadth and depth) and their results
 - Program established
 - Increasing quality of procedures (content related and organisational)
 - Many excellent visiting Profs (up to now 17)
 - PhD School “identity”, also with special activities
 - Initiated evaluation process
 - PhD school may act as template / guideline for doctoral education at faculty

- What we did not achieve
 - Sustainable and external funding
 - “Missing” 4th (and further) years
 - Curriculum may need more flexibility
 - “Improvable” internal / external positioning

Thank you

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