# On the Disappearing Boundary Between Digital and Physical Spaces in Academia

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Software Engineering and Design







# OVERVIEW

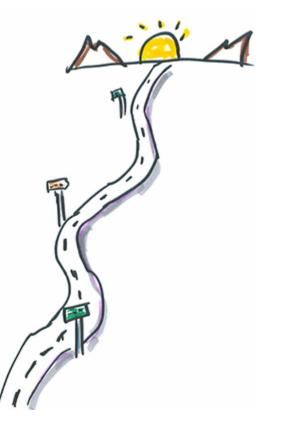
#### Context

- Distance Education
- Distributed Research
- Themes
  - Groups
  - Values
  - Intertwined spaces

# Challenges

- Scale
- Personalisation

# Takeaways





# CONTEXT

#### Lero – The Irish Software Research Centre





3 in 4

students are already in work

#### The Open University – UK's Largest University

# **173,927** formal students



88% of the FTSE 100 have sponsored staff with the OU 61,000 STEM students





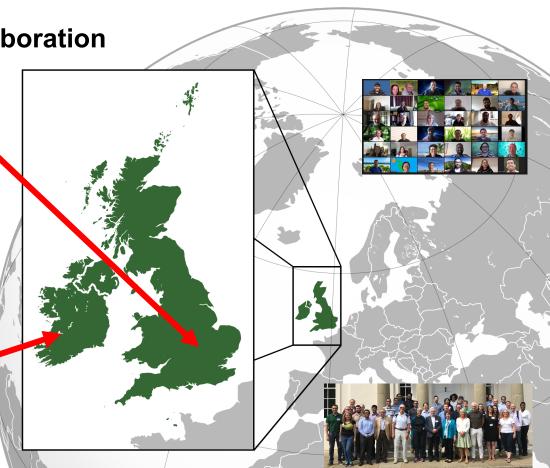


# **Open University – Lero Collaboration**

SEAD Software Engineering and Design







# TEACHING

# **Distance Learning**

- Multiple models of delivery
  - Online lectures
  - Blended learning

#### Challenges

- Developing practical skills
- Building community
- Shifting landscape
  - Higher education finance policy
  - Changing competition
  - Shifts in media



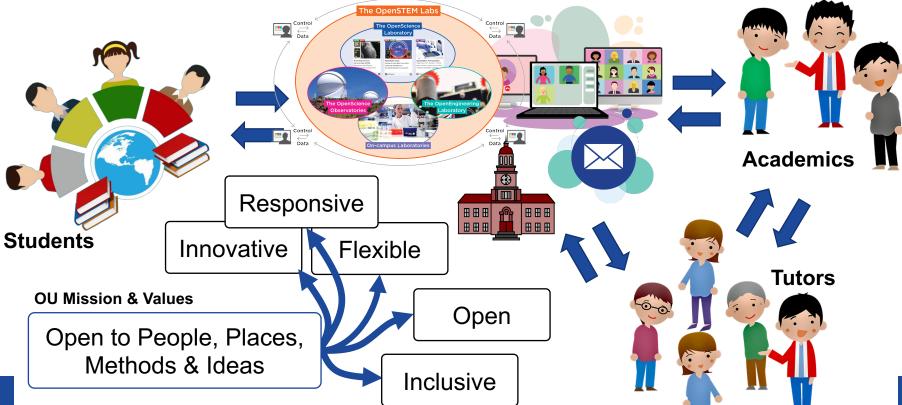






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# **Supporting Dialogues, Understanding Values**





#### RESEARCH

# Groups, Departments, Centres, Institutes

- KIT Keeping in Touch
  - Random & Social
  - Non technical
- WIT Working in Teams
  - Thematic & functional
  - Project aligned
- SPIT Spontaneous Interactions
  - Creative and unconstrained
  - Inter-disciplinary
  - Collaborative





#### RESEARCH

#### Values We Live By

- How we work
  - Excellence
  - Inter-disciplinarity
  - Collaboration
- The way we live
  - Justice & Discrimination
  - Wellbeing & Disease
  - Happiness & Fear
  - Diversity & Integration
  - Sustainability & Development
  - Me & Us

#### Making a difference

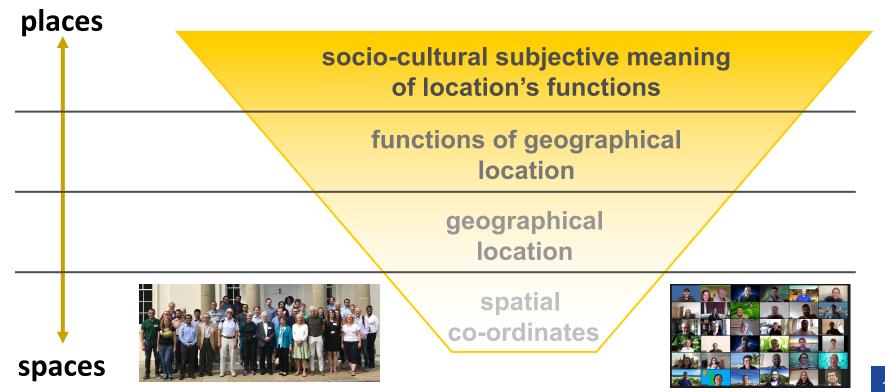
Responsible Software Engineering







#### From spaces to places



#### EMERGENT CHALLENGES

#### **Supporting Scale**

#### Opportunities

- Greater geographic reach
- Support larger groups
- Include diverse perspectives

#### Challenges

- Need to consider values
- · Limits to economies of scale

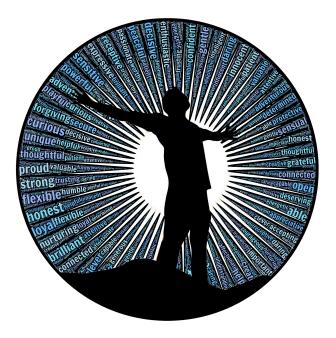






#### EMERGENT CHALLENGES

#### **Enabling Personalisation**



#### Divide & Conquer

Using group structures & dynamics

#### Technological Solutions

- Learning analytics
- Chat bots
- etc



#### KEY TAKEAWAYS

#### **Understanding the Disappearing Boundaries**





Places & Spaces







# **CONNECT WITH US ONLINE**

Web: <u>http://sead.open.ac.uk</u> <u>https://spare.lero.ie</u>

https://www.open.ac.uk/stem/computing-and-communications/ https://lero.ie

LinkedIn: <u>http://linkedin.com/company/ou-cc</u>

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