On the Disappearing Boundary Between Digital and Physical Spaces in Academia

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Software Engineering and Design







OVERVIEW

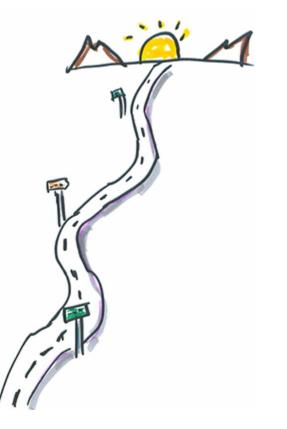
Context

- Distance Education
- Distributed Research
- Themes
 - Groups
 - Values
 - Intertwined spaces

Challenges

- Scale
- Personalisation

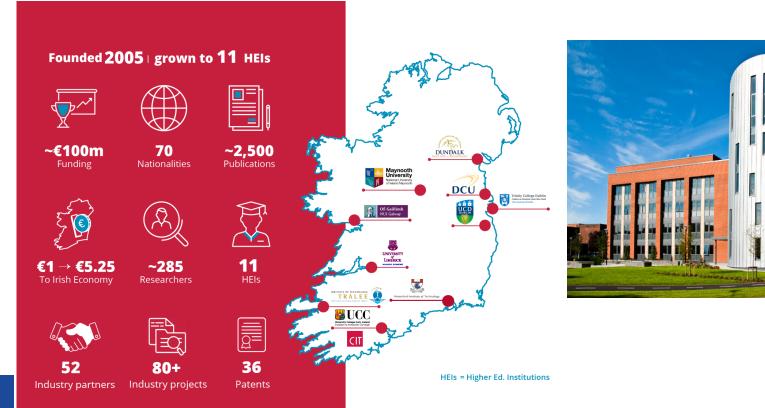
Takeaways





CONTEXT

Lero – The Irish Software Research Centre





3 in 4

students are already in work

The Open University – UK's Largest University

173,927 formal students



88% of the FTSE 100 have sponsored staff with the OU 61,000 STEM students





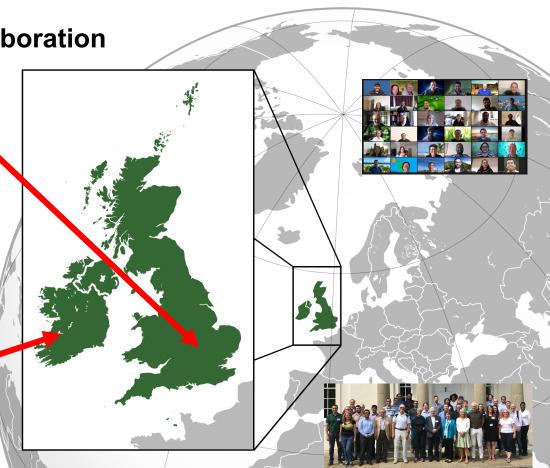


Open University – Lero Collaboration

SEAD Software Engineering and Design







TEACHING

Distance Learning

- Multiple models of delivery
 - Online lectures
 - Blended learning

Challenges

- Developing practical skills
- Building community
- Shifting landscape
 - Higher education finance policy
 - Changing competition
 - Shifts in media



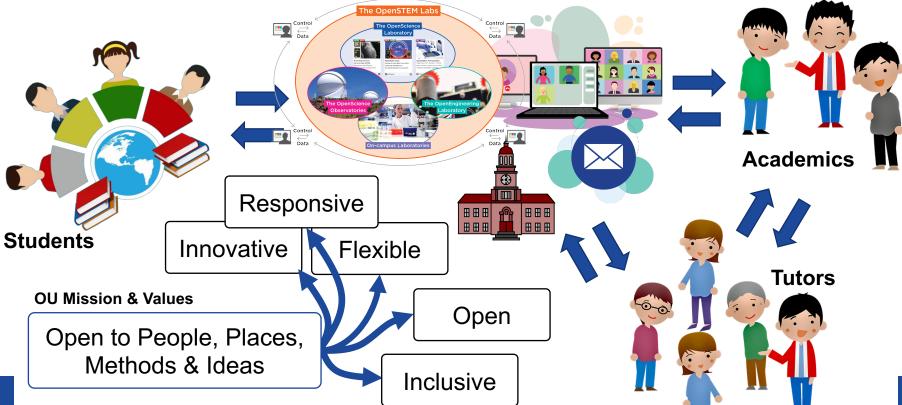






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Supporting Dialogues, Understanding Values





RESEARCH

Groups, Departments, Centres, Institutes

- KIT Keeping in Touch
 - Random & Social
 - Non technical
- WIT Working in Teams
 - Thematic & functional
 - Project aligned
- SPIT Spontaneous Interactions
 - Creative and unconstrained
 - Inter-disciplinary
 - Collaborative





RESEARCH

Values We Live By

- How we work
 - Excellence
 - Inter-disciplinarity
 - Collaboration
- The way we live
 - Justice & Discrimination
 - Wellbeing & Disease
 - Happiness & Fear
 - Diversity & Integration
 - Sustainability & Development
 - Me & Us

Making a difference

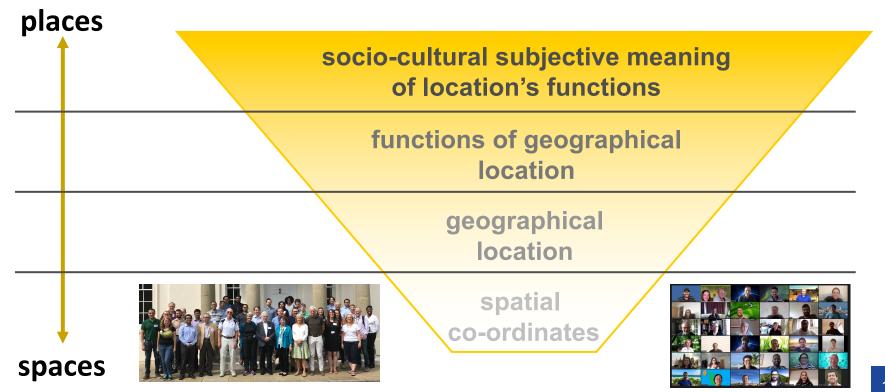
Responsible Software Engineering







From spaces to places



EMERGENT CHALLENGES

Supporting Scale

Opportunities

- Greater geographic reach
- Support larger groups
- Include diverse perspectives

Challenges

- Need to consider values
- · Limits to economies of scale

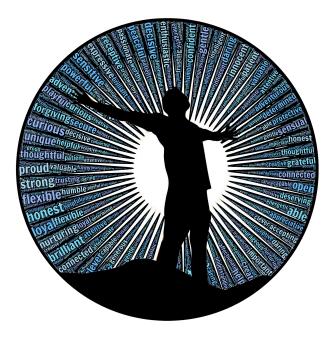






EMERGENT CHALLENGES

Enabling Personalisation



Divide & Conquer

Using group structures & dynamics

Technological Solutions

- Learning analytics
- Chat bots
- etc



KEY TAKEAWAYS

Understanding the Disappearing Boundaries





Places & Spaces







CONNECT WITH US ONLINE

Web: <u>http://sead.open.ac.uk</u> <u>https://spare.lero.ie</u>

https://www.open.ac.uk/stem/computing-and-communications/ https://lero.ie

LinkedIn: <u>http://linkedin.com/company/ou-cc</u>

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University

