

From PhD to Junior Faculty

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Disclaimer



expectations



rules

habits

culture

Repeat with me: "I am not superhuman"



research



teaching

management



Is it really true
that teaching and
research are
equally important?



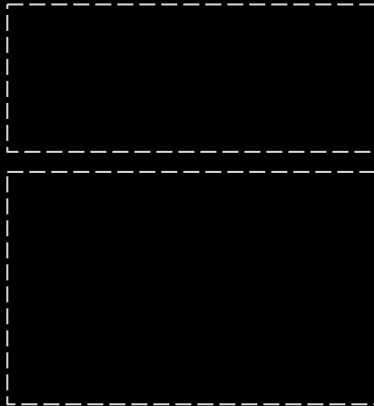
Scope and target expectations



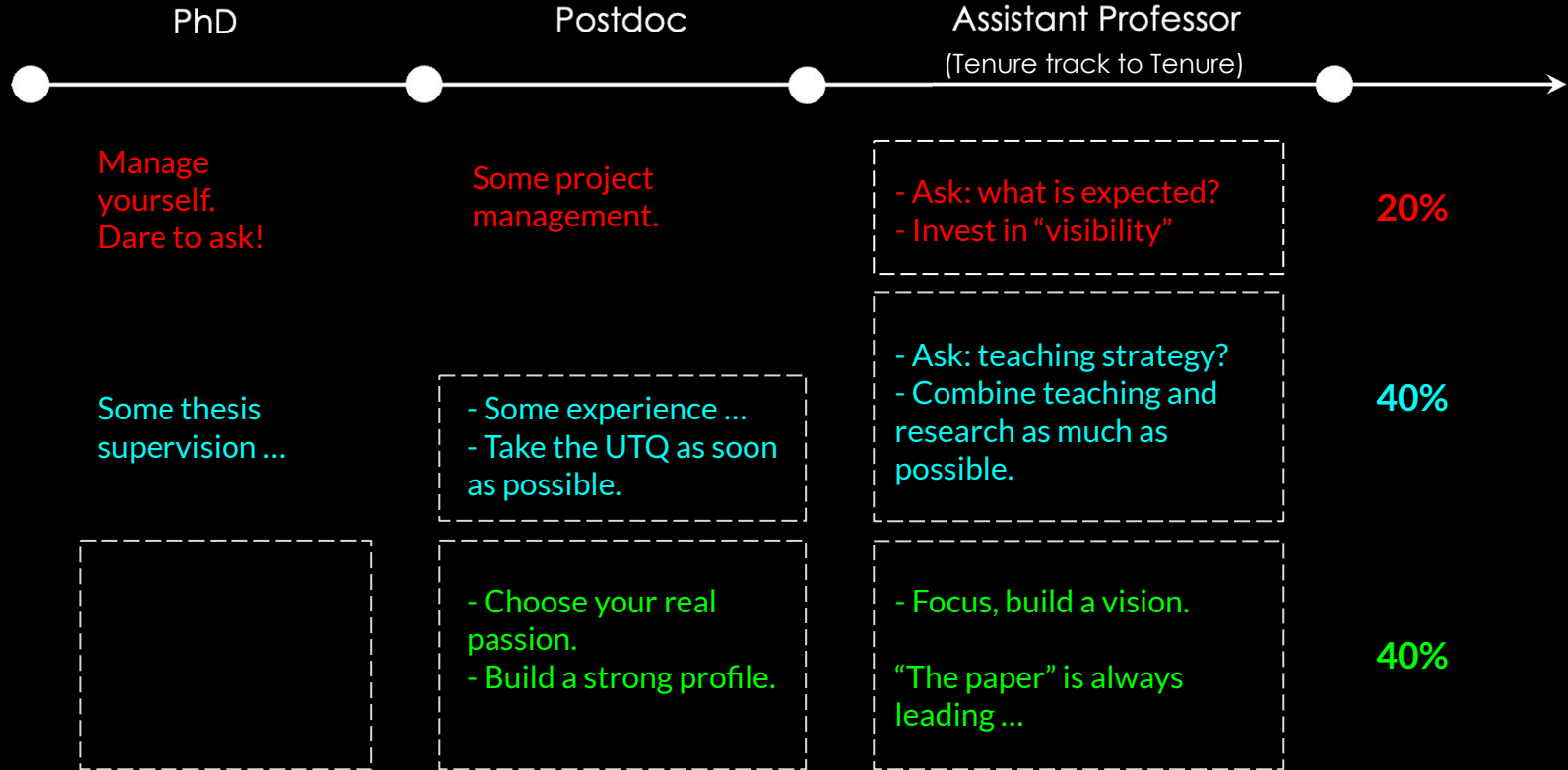
PhD

Postdoc

Assistant Professor
(Tenure track to Tenure)



Good practices



Good practices



Manage yourself.
Dare to ask!

Some project management.

- Ask: what is expected?
- Invest in "visibility"

20%



Some thesis supervision ...

- Some experience ...
- Take the UTQ as soon as possible.

- Ask: teaching strategy?
- Combine teaching and research as much as possible.

40%



- Choose your real passion.
- Build a strong profile.

- Focus, build a vision.
"The paper" is always leading ...

40%

What is the best **research** advice you have ever received?

- Quality research needs **perseverance**
- Do not be afraid to throw away a work, and restart



What is the best **research** advice you have ever given?

- (ask my students 😊)
- Be **modest**, be curious, and follow your passion



What is your “**research process**”?

- Challenge the idea (**useful?**), design your research (quality?), discuss your results (feedback?)

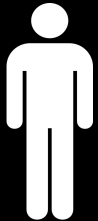
What are some ideas for better interacting **with industry**?

- **Listen**, I mean, REALLY listen...
- Build trust
- React fast, keep the pace

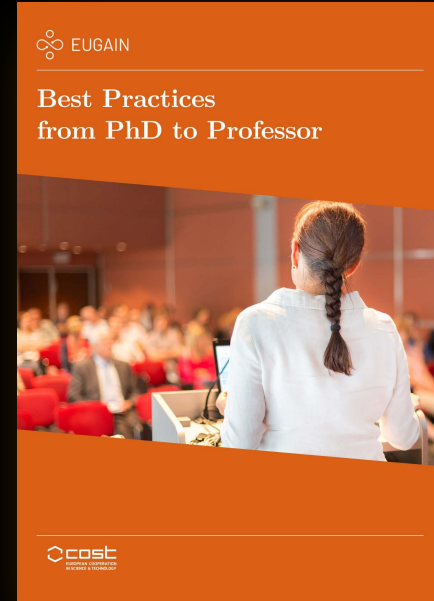
Time allocation: men vs. women



Women dedicate 4% more to **teaching**



Men dedicate 4% more to **research**



<https://eugain.eu/results/deliverables/>

A final word



Visit the **best** research group



Find a Mentor



Thank you.