From PhD to Junior Faculty

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Disclaimer

- expectations
- rules
- habits
- culture
Repeat with me: “I am not superhuman”
Is it really true that teaching and research are *equally* important?
Scope and target expectations

PhD

Postdoc

Assistant Professor
(Tenure track to Tenure)
**Good practices**

**PhD**
- Manage yourself. Dare to ask!
- Some thesis supervision ...

**Postdoc**
- Some project management.
- Some experience ...
  - Take the UTQ as soon as possible.
- Choose your real passion.
  - Build a strong profile.

**Assistant Professor**
- Ask: what is expected?
- Invest in “visibility”
- Ask: teaching strategy?
  - Combine teaching and research as much as possible.
- Focus, build a vision.
  “The paper” is always leading ...

(Tenure track to Tenure)

20%

40%

40%
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Assistant Professor

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- Ask: teaching strategy?
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20%
40%
40%
What is the best research advice you have ever received?

• Quality research needs perseverance
• Do not be afraid to throw away a work, and restart

What is your “research process”?

• Challenge the idea (useful?), design your research (quality?), discuss your results (feedback?)

What is the best research advice you have ever given?

• (ask my students 😊)
• Be modest, be curious, and follow your passion

What are some ideas for better interacting with industry?

• Listen, I mean, REALLY listen…
• Build trust
• React fast, keep the pace

2018 @ Patricia Lago
Time allocation: men vs. women

Women dedicate 4% more to teaching

Men dedicate 4% more to research

Source: Monitor Women Professors 2018, LNVH. Download at: https://www.lnvh.nl/a-2966/monitor2018

https://eugain.eu/results/deliverables/
A final word

Visit the best research group

Find a Mentor

Thank you.