

Informatics for All

A joint effort by
a coalition of the major
informatics organisations



- Ongoing work since 2012
- Formally founded in 2018 by
 - Association for Computing Machinery (ACM) Europe Council
 - Council of European Professional Informatics Societies (CEPIS)
 - Informatics Europe
- The International Federation of Information Processing (IFIP) Technical Committee on Education (TC-3) joined in 2020
- To advocate for the inclusion of Informatics as a foundational discipline in schools across Europe
- **Chair:** Wendy Hall
- **ACM Europe Council:** Judith Gal-Ezer and Andrew McGettrick
- **Informatics Europe:** Michael E. Caspersen and Enrico Nardelli
- **CEPIS:** Gerald Futschek and Luis Fernandes-Sanz
- **IFIP (TC3):** Don Passey and Mary Webb
- **Advisor:** Bobby Schnabel
- Activities described on the site <http://informaticsforall.org>

**Informatics education:
Europe cannot afford to miss the boat**

Report of the joint
Informatics Europe & ACM Europe Working Group
on Informatics Education
April 2013

Working group members

Informatics Europe
Walter Bender (Swiss), ETH Zurich, Switzerland
Antoine Petit, Inria & ENS Cachan, France
Gilbert Berry, Collège de France
Barbara Demia, University of Turin, Italy
Jan Vahrenwald, University of Münster, Germany

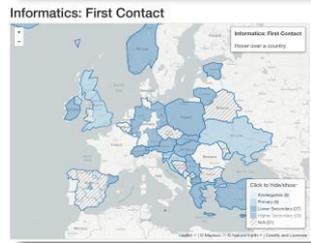
ACM Europe
Andrew McGettrick, University of Strathclyde, Scotland
Roger Squire, University of Aberystwyth, Wales
Mikolaj Drochacz, INRIA, Lyon, France
Fai Mershadani, Microsoft, Israel
Chris Stephenson, Computer Science Teachers Association, USA

ACM Europe and Informatics Europe team
Carlo Driest, Politecnico di Milano, Italy
Bertrand Meyer, ETH Zurich, Switzerland, ITMO, Russia, and ERI
Software, USA.

1 2013

Informatics Education in Europe:
*Are We All In
The Same Boat?*

2017



CECE, 2013-2017
(Committee on European Computing Education)

Informatics for All
The strategy

ACM Europe & Informatics Europe
February 2018



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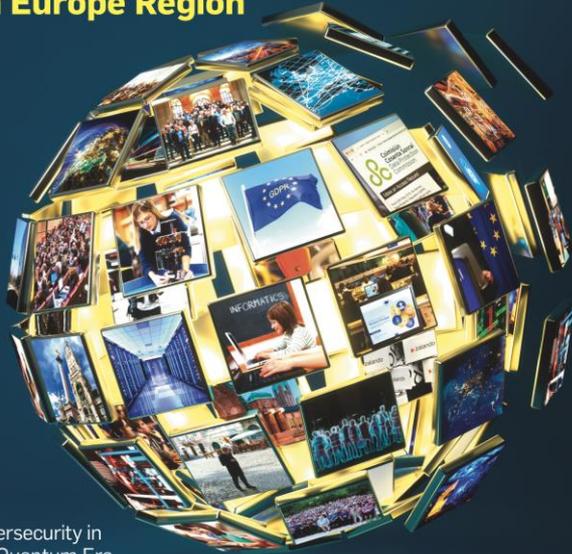
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Special Section
on Europe Region



Cybersecurity in
the Quantum Era
Metrics That Matter
Analytics for Managerial Work
The Future of Data Storage

April, 2019



big trends

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BY MICHAEL E. CASPERSEN, JUDITH GAL-EZER,
ANDREW MCGETTRICK, AND ENRICO NARDELLI

Informatics as a Fundamental Discipline for the 21st Century

INFORMATICS FOR ALL is a coalition whose aim is to establish informatics as a fundamental discipline to be taken by all students in school. Informatics should be seen as important as mathematics, the sciences, and the various languages. It should be recognized by all as a truly foundational discipline that plays a significant role in education for the 21st century.

The European scene. In Europe, education is a matter left to the individual states. However, education, competencies, and preparedness of the workforce are all important matters for the European Union (EU).

Importantly, there is a recognition that the education systems of Europe do not collectively prepare students sufficiently well for the challenges

of the digital economy. These systems need to be fundamentally transformed and modernized. In January 2018, a Digital Education Action Plan,¹ which set out a number of priorities, was published by the EU. The most relevant priority for our initiative is “Developing relevant digital competences and skills for the digital transformation,” and the Plan suggests one way to implement this is to “Bring coding classes to all schools in Europe.” This is important, but more is needed, as we will explain in this article.

ACM Europe and Informatics Europe. ACM Europe (europe.acm.org) was established in 2008, and Informatics Europe (www.informatics-europe.org) in 2006. From the early days, the two organizations have collaborated on educational matters; through this liaison, they are seen to project to the wider community a single message about aspects of informatics’ education. In 2013, the two groups set up and funded a Committee on European Computing Education (CECE) to undertake a study that would capture the state of informatics education across the administrative units of Europe (generally, these units are the countries, but within Germany, for instance, there are 14 different administrative units with autonomy regarding education).

The CECE study paralleled the highly influential U.S. study *Running on Empty*² that had drawn attention to the state of computer science education in the U.S. The CECE study gathered data from 55 administrative units (countries, nations, and regions) of Europe (plus Israel) with autonomous educational systems through the use of questionnaires and a wide network of reliable contacts and official sources.

The report on that work was published in 2017.³ The three themes of Informatics, digital literacy, and teacher training provided the framework for the study. Informatics was

a. In most of Europe, informatics is synonymous with computing or computer science.



Informatics for All

Activities 2019-2020

2019 Brussels Workshop

In February 2019 the Informatics for All coalition hosted a hands-on workshop in Brussels for over 50 representatives from leading European universities and industry where the top challenges for the initiative were identified and discussed.

Rome Declaration

An important outcome of the Informatics for All coalition was the issuing of a declaration to national and international institutions to draw attention to the role that these institutions might play in the promotion of Informatics for All.

2020 Workshop Webinar

Following the successful [Informatics for All Workshop](#) that took place in Brussels in 2019, we planned a second Workshop on 17th March 2020. The event was scheduled to take place in Brussels, however due to COVID-19 outbreak, a webinar took place. The event was on invitation only.

Public Consultation: New Digital Education Action Plan

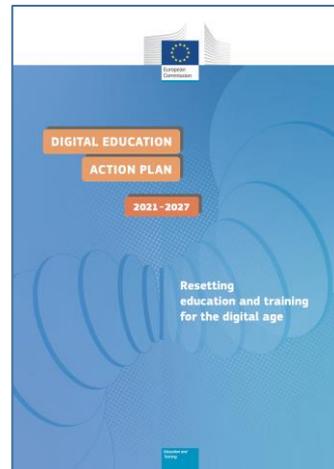
The Informatics for All coalition participated to the [consultation phase on the renovation of the Digital Education Action Plan](#) which ran until September 4th, 2020, by submitting a [position paper](#).

Digital Education Action Plan (DEAP)

2018

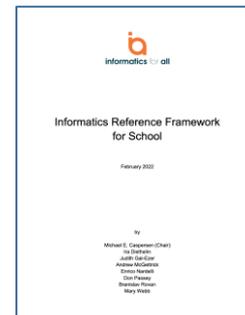


2021-2027



Action 10

A focus on inclusive high-quality computing education (informatics) at all levels of education.



Proposal for
A coherent vision and shared terminology related to providing informatics to all students in Europe.
 as requested in action 10 of DEAP.



Update of DEAP

- A top priority in [Ursula von der Leyens Mission Letter to Mariya Gabriel](#) in 2019 when the new EC was formed.