

# How to Upskill in Informatics a (Very) Large group of Teachers

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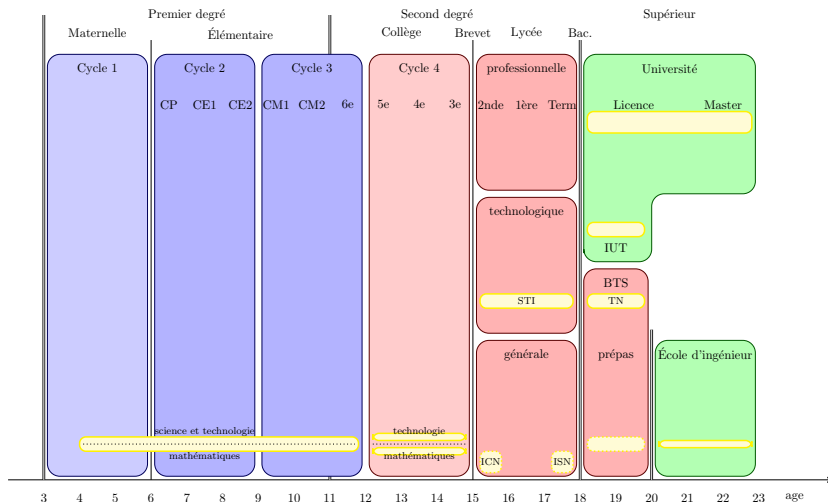
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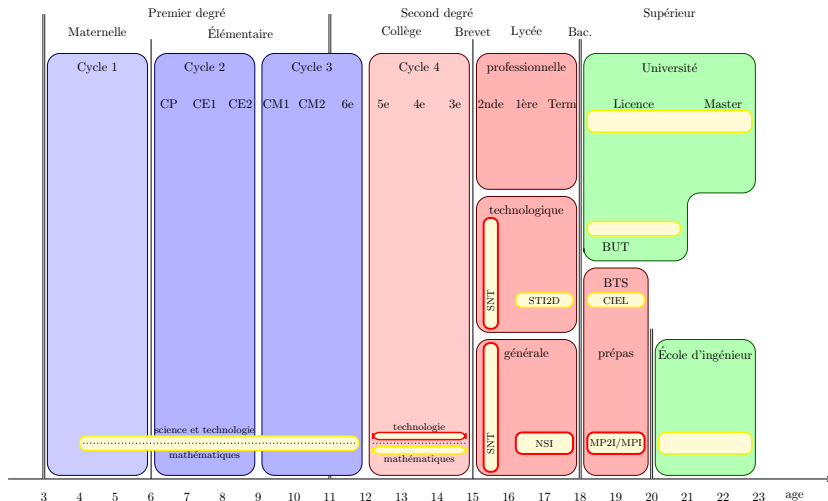
# The French Education System

## Previous situation before 2019

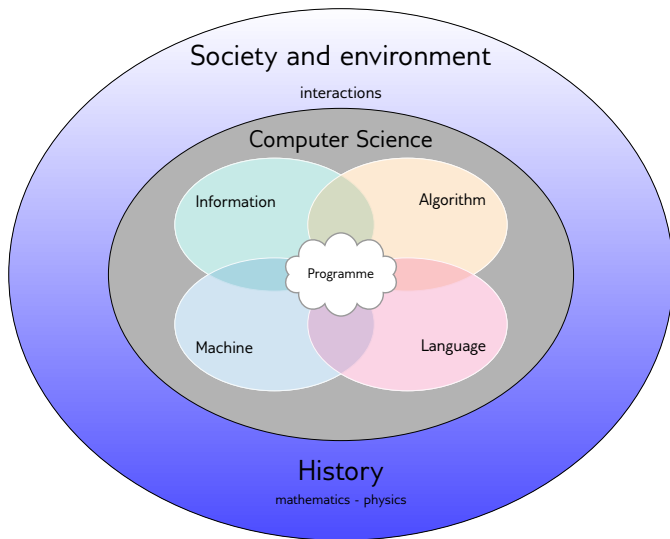


# The French Education System

## Previous situation after 2019 : high school reform



# Structure of the French curriculum



**Diploma : for "Teaching Informatics in High School"** (inter-universities)

## Objective

- ▶ **open NSI classes** (~ 1900 high schools)
- ▶ resource teachers for SNT (~  $\frac{1}{2}$  million of students, 3750 high schools)

## Population : teachers in permanent position

- ▶ disciplines : mathematics (~ 50%), engineering science (~ 30%), physics and chemistry (~ 20%)
- ▶ **scientific background** - senior teachers - age - motivations
- ▶ teachers in public high school and abroad french high schools

## Scientific content definition

- ▶ based on the **curriculum** (constraints) of 1ère and Terminale NSI classes
- ▶ split in independent thematic parts ? split between fundamental knowledge and practical skills ?
- ▶ **5 blocks** : Data representation and programming - Algorithmic - Architecture, robotics, systems and networks - Advanced Programming and Databases - Advanced Algorithmic

## Organization

- ▶ **44 universities** involved (heterogeneity of support) 2 years program
- ▶ bloc : 1 week (25 hours of lectures) in the university + 10 hours on-line learning
- ▶ total : ~ 200 hours
- ▶ free access to the university resources

## Funding

- ▶ 24 teachers groups (selection by the hierarchy)
- ▶ 40k€ per group (directly funded on a special program by the ministry)
- ▶ supplementary blocks (local negotiations)

## Results

- ▶ **2500 teachers upskilled**
- ▶ creation of an informatics teachers community (AEIF)
- ▶ pool of higher level teachers (subjects for the evaluation of students)

## and now ...

- ▶ one shot action, few follow-up, and continuous learning
- ▶ teachers individual initiatives (production of resources, reorientation in informatics companies, masters and phds)
- ▶ management of different types of teachers

# Sif actions (among others)

## Curriculum

- ▶ Proposition of a curriculum with partners (other associations)
- ▶ Participation to **expert groups** (co-leading)
- ▶ Elaboration for a up/re-skilling curriculum of employees/engineers in AI

## Resources for educators

- ▶ **Videos** for students (and teachers activities)
- ▶ Gathering activities for the class (**CS-unplugged** national group)
- ▶ co-leader of "Plan National de Formation"

## Teachers recruitment national program

- ▶ Contribution on the **scientific programme** (CAPES, Agrégation)
- ▶ Members participation to the jury

## Teachers Upskilling

- ▶ Thematic **conference day** every year (all levels teachers)
- ▶ Support for teachers education
- ▶ Members participation to MOOCs

## Visibility

- avoid several denominations for informatics as a scientific discipline

## Continuity

- homogeneity of curricula along the student education and coherence between years

## Gender Equality

- less than 15% of women in informatics

## Territory Equality

- informatics should be accessible throughout the country and all types of high schools

## Attraction

- increase the place of informatics in the orientation process (discipline representation)

## Teachers Upskilling

- increase the recruitment of computer science teachers and strengthen continuing education (by universities)