Creating the new academic normal for informatics researchers

Hosted by Informatics Europe
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What was your overall experience of academic life during COVID?

- Stressful: 3.2
- Productive: 3.1
- Insightful: 3.6
- Isolating: 3.1
What do you miss about your pre-COVID academic life?
What do you NOT miss about your pre-COVID academic life?
What worked well about academic life during COVID?

- Meetings
- Less interruptions.
- Work-life balance
- Being less bounded by specific lecture times (because I mostly video-recorded my lectures)
- Working from home allows me to focus in a longer period than working in the office.
- Questions asked by students
- Family Time
- Being able to do semi-productive things during meetings
- More flexibility
What worked well about academic life during COVID?

- Electronic meetings
- More frequent and longer in-depth remote discussion with each of my students
- Chatting via messengers

- Focus. I distracted myself much less.
- Design the seminars tasks more interactive
- Less interruptions.

- Flexibility in working (is a double-edged sword though)
- No commute = more sleep = better concentration (sometimes)
- Sustained time on task
What worked well about academic life during COVID?

- Saying NO easier
- Flexibility, managing work and personal life more efficiently
- The flexibility of teaching and work/life balance
- No interruption
- Work-life balance
- Getting enough sleep
- The flexibility of hours I could dedicate to work, afternoon naps
- More time with family
- Less interruptions
What worked well about academic life during COVID?

- Online meetings working surprisingly well
- Separation between work and home
- Openness for experiments
- Activating students in lectures (I hope)
- Attending multiple overlapping conferences
- Communication on Slack
- Connecting to new colleagues more easily
- Direct supervision of students
- Openness for new ways for teaching/learning
What worked well about academic life during COVID?

- working without books
- supervision worked surprisingly well
- More conference attendance
- being challenged in the ways how things are done
- being able to access more meetings
- work productively
- teaching worked on the one hand better than expected, but high quality education is clearly not possible online only.
- Use of new technologies
- Learning new tools
What worked well about academic life during COVID?

- many webinars and online learning opportunities
- time for solitude
- Adopting a daily check in every morning with colleagues
- same conditions for all, fairness for colleagues/student in other places, such as departments in other cities while the main team is in one city, this fosters connection and flexibility
- being more productive
- new things that worked well when I thought previously would not
- workshops such as this one!
Thinking about your faculty / department leaders during COVID, how well did they:

- Take decisions, responding to the challenges: Very well (5.4)
- Communicate: Not well (4.7)
- Support you/faculty members: Not well (4.1)
- Promote collegiality/social connectedness: Not well (4)

Source: Mentimeter
Thinking about your peer community, how did they do during COVID

- Taking decisions, responding to the challenges: 3.5
- Communicating: 3.7
- Supporting you and your peers: 3.1
- Promoting collegiality/academic exchange: 3.2