

Survey: 'The Wide Role of Informatics at Universities'

In the 1970s with the advent of the personal computer we entered into the Digital Age or Information Age. However it has only been in this century with the ubiquity of the internet, the smartphone, and the internet of things that digital has become truly pervasive. How do universities respond to this massive change? New Informatics Europe's working group is aiming to investigate what universities are doing to ensure that non-Informatics teaching and research is informed by best practice in Informatics. For that purpose, we are conducting a survey about widening role of Informatics at Universities and would be grateful to get your feedback.

Please take about 20-30 minutes to complete the survey and share your views with us!

Thank you for your engagement!

Working group 'The Wide Role of Informatics at Universities'

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Contact Information

Dear Colleague,

Please answer the questions listed below on behalf of your academic unit - Faculty or School, Department or Institute. All questions are about interdisciplinary activities where one of the disciplines is Informatics/ Computing (including Data Science).

Department/ Institute/ School Name	 	1 1	
Name			
Position			

Sect	ion 1: Research	
1A.	When compared with single disciplinary research, does your <u>university</u> encourage or discourage (or neither) interdisciplinary research? If so how? (e.g. funding, time, physical centres)	
	Encourage	
	Discourage	
	Neither encourage nor discourage	
1 B .	Does your <u>Informatics department</u> encourage or discourage (or neither) interdisciplinary research? If so how?	
	Encourage	
	Discourage	
	Neither encourage nor discourage	
1C.	Are there interdisciplinary areas of research where your university could (should) enter but aren't due to lack of university support? If so	
	what are they?	

D.	Are there other players who have helped increase the
	interdisciplinary research in your university?
	For example has a funding body focused a programme on
	interdisciplinary PhD studentships which academics applied for? If so
	what external organisations and what programmes have increased
	interdisciplinary research at your university?

1E. Please comment on any advantages or disadvantages you perceive of your university's arrangements.

Section 2: Teaching

2A.	Does your university run joint degrees (e.g. X and Informatics, In- formatics and X, X with Informatics, Informatics with X). If yes, what are they?		
		Yes	
		No	
2B.	Are there plans to run new joint degrees or to close down joint degrees? If yes what are they?		

Run new joint degrees	
Close down joint degrees	

Neither run nor close down

2C.	Who teaches the Informatics component of non-Informatics de- grees? For example, is programming taught to Physicists by members of the Physics department, of the Informatics department or is there a servicing organisation within your university that teaches Physics students to code (or some other mechanism)?	
2D.	If Informatics is taught by people not located in an Informatics department are they Computer Scientists by training or research?	
	They are Computer Scientists	
	They are not Computer Scientists	
	Informatics is not taught by people not located in an Informatics department	
2E.	Please comment on any advantages or disadvantages you perceive of your university's arrangements.	

Secti	ion 3: People	
3A.	Does your university explicitly advertise/hire academics who focus	
	on interdisciplinary research?	
	Yes	
	No	
3B.	Are they rooted in a department, have a joint appointment across	
50.	departments, or rooted in a centre?	
	Rooted in a department	
	Have a joint appointment across departments	
	Rooted in a centre	
3C.	How is their quality judged for both appointment and for promo-	
	tion?For example are they judged according to the criteria of one	
	of the departments or both? Are the people who judge from a single department or both?	
3D.	And there any initiatives planned to him in interdisciplinary areas?	
5D .	Are there any initiatives planned to hire in interdisciplinary areas? Yes	
	No	

3E. Please comment on any advantages or disadvantages you perceive of your university's arrangements.

Section 4: Data Science

4A.	Which department in your university is seen to own this area? Is it	
	Informatics, Statistics, jointly or somewhere else?	

	Informatics Department	
	Statistics Department	
	Jointly Informatics and Statistics Department	
	Somewhere else (please specify)	
4B.	B. Has the rise of this area changed the perception of Informatics overall in your university?	
	Yes	
	No	

4C.	Please comment on any advantages or disadvantages you perceive of your university's arrangements.	
Secti	ion 5: Structure	
5A.	Does your university set up centres for interdisciplinary work? If yes can you say which they are?	
	Yes	
	No	1
5B.	Are they for research, translation (technology transfer), consultancy, and/or teaching?	
	Research	
	Translation (technology transfer)	
	Consultancy	
-0	Teaching	
5C.	Are they rooted in a single department (say which one), owned by the departments involved or independent?	
	Rooted in a single department	
	Owned by the departments involved	
	Independent	1



5D.	Are they physically located within a department, nearby or elsewhere on campus?	
	Within a department	
	Nearby a department	
	Elsewhere on campus	_
5E.	How are any centres funded? Does the university provide any]
	money to startup or are they funded by external money? Does the university provide longer term money?	
]
5F.	Are there plans to set up more centres or to close centres? If so]
	what will they be?	
	Set up more centres	
	Close centres	
	Neither set up nor close	1
		1

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5G.	What are the drivers or pressures (both internal to the department/ school/faculty/university and external to the university) that you see on the horizon that may lead to new activity?	
5H.	Is substantial interdisciplinary work undertaken by academics without any institutional or department support?	
	Without any institutional or department support	
	With an institutional or department support	
51.	Are there any centres for interdisciplinary work that have been set up due to a strategic decision by the university or	
	department/school/faculty rather than as supporting activities of existing faculty? If so which centres?	
5J.	Does your university have something in their official strategy to widen the role of Informatics or to encourage interdisciplinary research? If so what is it?	7

5K.	Please comment on any advantages or disadvantages you perceive of	
	your university's arrangements.	
5L.	Is there anything we have missed in the survey that you wish to tell	
	us?	

Thank you very much for filling the questionnaire! Your feedback is of great value for the European Informatics research community! We will keep you updated with the results!